

# Pupil Premium Grant Impact Statement *2016/2017*



*Please view in conjunction with Risk Cycle Autumn 2  
Subject Leader Stock Takes  
Academy Improvement Plan 2016/2017  
Performance Management 2016/2017*

**Total PPG for Wolvey Junior Academy 2016/2017: £249,740**

**Impact 2015/2016: Based on RaiseOnline analysis**

- Progress of PPG/FSM children, whilst still below national, is better than the rest of the cohort.
- Disadvantaged children in the following groups made better progress than national:
  - Low performing from KS1 Disadvantaged group MATHS
  - Middle performing from KS1 Disadvantaged group WRITING
  - Low performing from KS1 Disadvantaged group Writing
- Lower performing Disadvantaged children performed better than national in reading
- Lower performing Disadvantaged children performed better than national in writing
- Lower performing Disadvantaged children performed better than national in maths
- Middle performing Disadvantaged children performed at national average in writing

## Pupil Premium (2016 – 2017)

Levels of FSM Eligibility Across the Academy, including Ever6:

			Context	PPG
	Number on Roll (January 2016 census)	% PPG 2016-2017		
	Number on Roll (January 2016 census)	% PPG 2016-2017		
Year 3	107	54%	Number of Pupils on roll (2012.13- including Ever6 –as of 2012 Census)	137
Year 4	89	44%	Number of Pupils on roll (2013.14- including Ever6 –as of 2013 Census)	130
Year 5	88	57%	Number of Pupils on roll (2014.15- including Ever6 –as of 2014 Census)	126
Year 6	86	48%	Number of Pupils on roll (2015.16- including Ever6 –as of 2015 Census)	185
	370	51%	Number of Pupils on roll (2015.16- including Ever6 –as of 2015 Census)	189
			Number of pupils who are looked after (CLA)	0
			Number of Pupils whose parents currently employed in the armed services	0
			Total Amount of Pupil Premium 2012-2013	£115,878
			Total Amount of Pupil Premium 2013-2014	£164,841
			Total Amount of Pupil Premium 2014-2015	£249,600
			Total Amount of Pupil Premium 2015-2016	£244,200

## **Primary focus areas 2016/2017:**

### **Outcomes:** *Linked to Key Priority 2 & 4 within the Academy Improvement Plan*

1. To raise attainment in reading, writing & maths for PPG children to at least national averages.
2. To ensure that children who are deemed PPG make accelerated progress within each year group.

### **Teaching & Learning:** *Linked to Key Priority 1 within the Academy Improvement Plan*

1. To ensure that teaching, curriculum and approaches meet the needs of all children so that they make accelerated progress from starting points.
2. To ensure that the curriculum is adapted for children who are deemed PPG, based on data trends and analysis throughout the year.

### **Personal Development, Behaviour & Welfare:** *Linked to Key Priority 1, 4 & 5 within the Academy Improvement Plan*

1. To ensure that all PPG have equal opportunities to access a wide range of clubs, residential and experiences.
2. To ensure that further development of social, emotional provision is developed for our PPG children, where there are barriers to learning.
3. To ensure that behaviour for learning in all classrooms and at all times further develops.

**Rationale for actions:** Based on learning walks, End of Key Stage data, internal data analysis Autumn 1, observations, team teaching cycle 1, planning and book scrutiny's , evidence demonstrates that the below needs to take place.

What have we Identified:	Action – what, how	Milestones of Success - Desired	Actual Impact
<p>Year 3:</p> <p>Current information:</p> <ul style="list-style-type: none"> <li>Currently, more than 11% of children in Yr3 are not on track to meet their end of year target for Reading.</li> <li>PPG Attainment in Reading for Yr3 is in line with the cohort but below National.</li> </ul> <p>11% of children when in KS1 achieved above the expected standard in Reading. (5 children PPG and are not on track)</p> <p>14% of children when in KS1 achieved above the expected standard in writing (5 children PPG and not on track)</p> <p>5% of children when in KS1 achieved above the expected standard in writing (1 child PPG and on track)</p> <p>Behaviour for learning was a concern at the start of the year. Children lacking skills to learn collaboratively.</p> <p>Early learning walks identified that children were passive in their learning. This was also identified by the SFA regional Lead during a support visit.</p> <p>Year 3 have good attendance but punctuality needs to be monitored - highest year group when looking at minutes lost each week.</p> <p>Currently - Yr 3 SEN – the majority of SEN children are attaining below the expected standard at this point. However, accelerated progress has taken place.</p>	<ul style="list-style-type: none"> <li><b>Introduce Success For All (SFA) £10000</b> (whole school strategy to encompass the teaching of reading, writing, grammar, spelling and punctuation. The collaborative element of SFA will support children throughout the day develop speaking and listening skills, confidence and how to take turns. It will also encourage children to take part and contribute during lessons. <i>In Year 3, a number of children will be taught in the Roots programme of SFA. This will support us tackle the identified lack of phonics knowledge and support them quickly catch up to the rest of the cohort.</i></li> <li><b>THRIVE Training (1x Staff member for Year 3)</b> Including all resources and training To train staff members on Thrive so that it can be embedded into the curriculum at Wolsey. This will support us prepare children and young people for life's emotional ups and downs. £1000</li> <li><b>Teaching and Learning Leader £14250</b> Focus on PPG children in year 3. Supporting teachers in developing good practice. Ensure consistency of approach across the year group. <i>To ensure systems and structures are in place for the 5 PPG children who are not yet on track to achieve above the expected standard. Extra support for year groups reading interventions and challenge.</i></li> <li><b>Extra Booster sessions for more able £1000</b> – Focus the 5 PPG children in reading and writing who left KS1 above the expected standard.</li> <li><b>Subsidized places on trips, extra-curricular clubs, after school club and holiday club/Breakfast club. £500</b></li> <li><b>Educational Welfare Service and Attendance Officer £7000</b> To tackle the number of PA children and to work with families in addressing lateness and poor attendance. To work closely alongside the EWO and developing relationships with hard to reach families.</li> <li><b>30% of Inclusion leaders salary £4500</b> Ensure correct provision is in place for PPG with SEN needs.</li> <li><b>Sets of PE kits £150</b> Ensuring all children have access to the correct uniform when taking part in Physical activities.</li> </ul>	<p><b>End of Autumn Term:</b> Additional 9% (7 children) of children at expected standard Raising total at expected to: 61% 2 of the 5 PPG children are on track to exceeding the expected standard SEN – Reading 30% at the expected standard -Writing 50% at the expected standard - Maths 25% at the expected standard 100% of all lessons demonstrate good or better behaviours for learning. Books reflect pace of learning within English. THRIVE introduced to begin to tackle key PPG Pupils emotional needs and starts to reduce learning time lost. Key persistently late children identified (8 )and Year 3's punctuality reduces from 200 minutes to 100minutes. Parents working with school.</p> <p><b>End of Spring Term:</b> Additional 9% (7children) of children at expected standard Raising total expected to: 70% 3 of the 5 PPG children are on track to exceeding the expected standard SEN – Reading 45% at the expected standard -Writing 65% at the expected standard - Maths 40% at the expected standard THRIVE has an improvement on Key PPG pupils behaviour for learning and accelerated progress takes place. Persistently late children reduce from 7 to 3 and Year 3's punctuality reduces to 50minutes.</p> <p><b>End of Summer Term:</b> Additional 7% (6 children) of children at expected standard Raising total expected to 76% and reaching target set at the start of the year. 3 of the 5 PPG children are on track to exceeding the expected standard SEN – Reading 65% at the expected standard -Writing 75% at the expected standard - Maths 60% at the expected standard Above expected children on track to meeting expectations at the end of KS2 – 5% or more Targets for year group are achieved within attainment Thrive has an improvement on Key PPG pupil's overall attainment and reduces the gap to national. Persistently late children reduce from 3 to 1 and Year 5's punctuality reduces to 20minutes.</p>	<p>56% of the year 3 cohort are PPG As a result of the effectiveness of booster sessions and precions teaching interventions led by teachers and teaching assistants PPG progress rate was that 69% of <b>all children</b> reached the expected standard in reading 72% of <b>PPG children</b> reached the expected standard in reading. 35% of <b>all children</b> reached the expected standard in maths 35% of <b>PPG children</b> reached the expected standard in maths.</p>

<p>Year 4</p> <ul style="list-style-type: none"> <li>PPG is the lowest performing group in reading – more than 11% are off track to meeting target.</li> <li>PPG attainment is below the expected standard in all subjects.</li> </ul> <p>•PPG Attainment in Reading is marginally in line with the cohort but below national.</p> <p>45% of children when in KS1 achieved above the expected standard in Reading. (19children PPG) Area to address in Year 4 is that currently only 4 out of the 19 PPG children are on track to achieve above the expected standard at the end of KS2 in Reading – further intervention needed. 21% of children when in KS1 achieved above the expected standard in writing. (6 children PPG – on track) 31% of children when in KS1 achieved above the expected standard in Maths.(9 children PPG – on track)</p> <p>Currently - Yr 4 SEN – SEN children are attaining below the expected standard at this point. However, accelerated progress has taken place.</p> <p>There are some key children in Year 4 have been identified with social and emotional needs. These can at times be barriers to learning.</p>	<p><b>Total for Year 3 =38400</b></p> <ul style="list-style-type: none"> <li><b>Introduce Success For All (SFA) £10000</b> (whole school strategy to encompass the teaching of reading, writing, grammar, spelling and punctuation. (£10000 per year group) The collaborative element of SFA will support children throughout the day develop speaking and listening skills, confidence and how to take turns. It will also encourage children to take part and contribute during lessons.</li> <li><b>Teaching and Learning Leader £14250</b> Focus on PPG children across Year 4. Support Year 4 team address the low reading Attainment issue by ensuring that pupils are correctly placed in SFA groups and further interventions are having impact. To monitor and track the 15 children who are currently not on track to achieving above the expected standard. Support teachers plan and provide extra challenge.</li> <li><b>Subsidized places on trips, extra-curricular clubs, after school club and holiday club/Breakfast club. £500</b></li> <li><b>THRIVE Training (1x Staff member for Year 4)</b> Including all resources and training To train staff members on Thrive so that it can be embedded into the curriculum at Wolsey. This will support us prepare children and young people for life’s emotional ups and downs. <b>£1000</b></li> <li><b>30% of Inclusion leaders salary £4500</b> Ensure correct provision is in place for PPG with SEN needs.</li> <li>Sets of PE kits <b>£150</b> Ensuring all children have access to the correct uniform when taking part in Physical activities</li> </ul> <p><b>Total for Year 4 = £30400</b></p>	<p>Children meet end of year targets.</p> <p><u>End of Autumn Term:</u> Additional 14% (15 children) of children at expected standard in Reading. Raising total at expected to: 50% 8 out of the 19 PPG children are on track to achieving above the expected standard. SEN – Reading 20% at the expected standard -Writing 25% at the expected standard - Maths 20% at the expected standard Books reflect pace of learning within English. THRIVE introduced to begin to tackle key PPG Pupils emotional needs and starts to reduce learning time lost. 8 out of the 19 PPG children are on track to achieving above the expected standard.</p> <p><u>End of Spring Term:</u> Additional 10% (11 children) of children at expected standard Raising total expected to: 60% 11 out of the 19 PPG children are on track to achieving above the expected standard. SEN – Reading 35% at the expected standard -Writing 40% at the expected standard - Maths 35% at the expected standard THRIVE has an improvement on Key PPG pupils behaviour for learning and accelerated progress takes place. Persistently late children reduce from 7 to 3 and Year 3’s punctuality reduces to 50minutes.</p> <p><u>End of Summer Term:</u> Additional 10% (11 children) of children at expected standard Raising total expected to 70% and reaching target set at the start of the year. 14 out of the 19 PPG children are on track to achieving above the expected standard. SEN – Reading 50% at the expected standard -Writing 55% at the expected standard - Maths 50% at the expected standard Above expected children on track to meeting expectations at the end of KS2 – 5% or more Targets for year group are achieved within attainment Thrive has an improvement on Key PPG pupils overall attainment and reduces the gap to national. Persistently late children reduce from 3 to 1 and Year 5’s punctuality reduces to 20minutes. Children meet end of year targets.</p>	<p><b>Impact at the end of the summer term as a result of high quality curriculum coverage and intervention teaching -</b> 44% of <b>all children</b> reached the expected standard in math's 40% of the <b>PPG children</b> reached the expected standard in maths</p>
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## Year 5:

Attainment levels in Year 5 are the lowest across the school.

PPG is the lowest performing group area is reading.

PPG attainment is below the expected standard in all subjects.

PPG children made less than expected progress.

Currently – PPG Children are achieving 6% below the cohort.

Overtime behaviour for learning is an area for development and needs to be a priority in Yr5.

39% of children when in KS1 achieved level 3 in reading (16 children PPG and zero are on track)

21% of children when in KS1 achieved level 3 in writing . (6 PPG – on track)

30% of children when in KS1 achieved level 3 in maths. (9 PPG – on track)

Therefore, further targeting is needed.

Social and emotional need has been highlight in year 5 – Further development is needed to remove barriers so that learning can progress.

Year 5 have good attendance but punctuality needs to be monitored

Year 5 is the second highest year group when looking at minutes lost each week.

Currently - Yr 5 SEN – the majority of SEN children are attaining below the expected standard at this point. However, accelerated progress has taken place.

- **Introduce Success For All (SFA) £10000**  
(whole school strategy to encompass the teaching of reading, writing, grammar, spelling and punctuation.

- **Appoint an extra outstanding teacher** to support in Year 5 - **£30000**

- **Philosophy for Children (P4C)** Introduce P4C across year group to further develop listening, turn taking, language development and thinking skills - **£1500**

- **Learning Mentor to support in Year 5**  
Supporting key PPG children with behaviour for learning during class time and throughout the school day. **£25000**

- **THRIVE Training** (1x Staff member for Year 5)  
Including all resources and training  
To train staff members on Thrive so that it can be embedded into the curriculum at Wolsey. This will support us prepare children and young people for life's emotional ups and downs. **£1000**

- **Additional TA support** for key pupils **£12000**  
Target additional adult support on a 1:1 basis where needed to further develop reading and maths skills.

- **Teaching and Learning Leader £14250**  
Focus on PPG children across the School  
Supporting teachers in developing good practice.. Ensure consistency of approach across the year group. Analyse data and monitor and evaluate teaching and interventions.

Two Staff members trained on Maths Mastery approaches across STEP - **£4000**

- **Subsidized places** on trips, extra-curricular clubs, after school club and holiday club/Breakfast club. **£500**

- **Booster classes** after school and during the Easter holiday for Year 5. **£7500**

- **Educational Welfare Service and Attendance Officer £7000**  
To tackle the number of PA children and to work with families in addressing lateness and poor attendance. (Year 5 focus on key pupils)  
To work closely alongside the EWO and developing relationships with hard to reach families.

- **30% of Inclusion leaders salary £4500**  
Ensure correct provision is in place for PPG with SEN needs.

- **Swimming £1000**  
All Yr5 children, including PPG pupils will be able to swim

## End of Autumn Term:

Additional 13% (11 children) of children at expected standard

Raising total at expected to: 28%

PPG Attainment compared to cohort reduces from 6% to 4%

4 out of the 16 PPG children are on track to achieving above the expected standard.

SEN – Reading 20% at the expected standard

-Writing 20% at the expected standard

- Maths 25% at the expected standard

100% of all lessons demonstrate good or better behaviours for learning.

Books reflect pace of learning within maths and English.

P4C lessons start to have an impact on language development and how children respond to one another and adults.

THRIVE introduced to begin to tackle key PPG Pupils emotional needs and starts to reduce learning time lost.

Key persistently late children identified (8 )and Year 5's punctuality reduces from 195 minutes to 100minutes.

Parents working with school.

## End of Spring Term:

Additional 15% (13 children) of children at expected standard

Raising total expected to: 43%

7 out of the 16 PPG children are on track to achieving above the expected standard.

SEN – Reading 35% at the expected standard

-Writing 35% at the expected standard

- Maths 40% at the expected standard

PPG Attainment compared to cohort reduces from 4% to 2%

Approaches from P4C lessons is evident in learning across subjects e.g. without sentence stems children are articulating key phrases, listening skills and turn taking.

THRIVE has an improvement on Key PPG pupils behaviour for learning and accelerated progress takes place.

Year 5 attend swimming session and develop a skills they may not yet have. PPG children can swim 25meters unaided.

Persistently late children reduce from 8 to 4 and Year 5's punctuality reduces to 50minutes.

## End of Summer Term:

Additional 17% (15 children) of children at expected standard

Raising total expected to 60% and reaching target set at the start of the year.

10 out of the 16 PPG children are on track to achieving above the expected standard.

As a result of the impact of interventions and a strong curriculum 69% of all children were at the expected standard in reading

59% of the **PPG children** are at the expected standard within reading.

28% of all children were at the expected standard in maths

26% of the **PPG children** are at the expected standard within maths

28% of all children were at the expected standard in writing

26% of the PPG children are at the expected standard within writing,



	<p>unaided for a sustained period of time over a distance of at least 25 metres.</p> <p><b>Total for Year 5 = £118250</b></p>	<p>SEN – Reading 50% at the expected standard          -Writing 50% at the expected standard          - Maths 55% at the expected standard</p> <p>PPG Attainment – in line with cohort – no gap.          Above expected children on track to meeting expectations at the end of KS2 – 5% or more          Targets for year group are achieved within attainment          P4C has a marked improvement on Behaviour for learning which improves overall attainment and progress.          Thrive has an improvement on Key PPG pupils overall attainment and reduces the gap to national.          Persistently late children reduce from 4 to 2 and Year 5's punctuality reduces to 20minutes.          Children meet end of year targets.</p>	
<p><b>Year 6:</b>          PPG is the lowest performing subject area is reading across          PPG attainment is below the expected standard in all subjects.          PPG children made less than expected progress in Reading and Writing.</p> <p>38% of children when in KS1 achieved level 3 in reading (14 children PPG and 13 are on track)          24% of children when in KS1 in Y5 achieved level 3 in writing . (7 PPG and 3 on track)          26% of children when in KS1 in Y5 achieved level 3 in maths. (8 PPG – 8 on track)</p> <p>Last year's Year 6 cohort for all disadvantaged groups performed below national for progress.</p> <p>Currently more than 11% of children are off track to meeting the expected standard in writing – Issue to address.</p> <p>Currently - Yr 6 SEN – the majority of SEN children are attaining below the expected standard at this point. However, accelerated progress has taken place.</p>	<ul style="list-style-type: none"> <li>• <b>Introduce Success For All (SFA) £10000</b>              (whole school strategy to encompass the teaching of reading, writing, grammar, spelling and punctuation. Reading standards are the lowest of all core subjects across the academy</li> <li>• <b>Teaching and Learning Leader £14250</b>              (Focus on PPG children across the School)              Supporting the Yr6 leader to ensure that robust writing structures are in place to ensure that writing targets are met.              Monitor and track pupils expected to achieve above the expected standard – address writing issue for more able PPG pupils.</li> <li>• <b>30% of Inclusion leaders salary £4500</b>              Ensure correct provision is in place for PPG with SEN needs.</li> <li>• <b>Additional TA support for key pupils £12000</b>              Target additional adult support on a 1:1 basis where needed to further develop reading, writing and maths skills.</li> <li>• <b>Breakfast club for Yr6 SATS Pupils – SATS Week £1000</b></li> <li>• <b>Booster classes after school and during the Easter holiday for Year 6. £7500</b></li> <li>• <b>Philosophy for Children (P4C) Introduce P4C across year group to further develop listening, turn taking, language development and thinking skills - £1500</b></li> <li>• <b>THRIVE Training (1x Staff member in year 6)</b>              Including all resources and training              To train staff members on Thrive so that it can be embedded into the curriculum at Wolsey. This will support us prepare children and young people for life's emotional ups and downs. <b>£1000</b></li> <li>• <b>Additional playground equipment for lunchtime play. £500.</b> To ensure that the playground fully equipped with</li> </ul>	<p><b>End of Autumn Term:</b>          50 % of the cohort pass the end of KS2 Reading paper          4 out of the 7 PPG children are on track to achieving above the expected standard.          SEN – Reading 25% at the expected standard          -Writing 35% at the expected standard          - Maths 25% at the expected standard          Less than 10% of pupils on track to meeting the expected standard in writing.          Reading and Maths – Pupils remain on track to meeting end of year targets.          THRIVE introduced to begin to tackle key PPG Pupils emotional needs and starts to reduce learning time lost.          P4C lessons start to have an impact on language development and how children respond to one another and adults.</p> <p><b>End of Spring Term:</b>          60 % of the cohort pass the end of KS2 Reading paper          5 out of the 7 PPG children are on track to achieving above the expected standard.          SEN – Reading 45% at the expected standard          -Writing 55% at the expected standard          - Maths 45% at the expected standard          Between 5%-8% of pupils on track to meeting the expected standard in writing.          Reading and Maths – Pupils remain on track to meeting end of year targets.          THRIVE has an improvement on Key PPG pupils behaviour for learning and accelerated progress takes place.          Approaches from P4C lessons is evident in learning across subjects e.g. without sentence stems children are articulating key phrases, listening skills and turn taking.</p> <p><b>End of Summer Term:</b>          69% of the cohort pass the end of KS2 Reading paper          6 out of the 7 PPG children are on track to achieving above the expected standard.</p>	<p><b>PPG 2016/17:</b>          68% of the <b>PPG cohort</b> achieved the Expected Standard in Reading, Writing and Maths.  <b>The national average was 68%.</b></p>

	<p>a range of resources which encourage social interaction between peers.</p> <ul style="list-style-type: none"> <li>• <b>Sets of PE kits £150</b> Ensuring all children have access to the correct uniform when taking part in Physical activities</li> <li>• <b>Subsidized places on trips, extra-curricular clubs, after school club and holiday club/Breakfast club. £500</b></li> <li>• <b>Swimming £1000</b> All children, including PPG pupils will be able to swim unaided for a sustained period of time over a distance of at least 25 metres</li> </ul> <p><b>Total for Year 6 = £41750</b></p>	<p>SEN – Reading 60% at the expected standard -Writing 65% at the expected standard - Maths 60% at the expected standard</p> <p>Between 5%-8% of pupils on track to meeting the expected standard in writing. Pupils meet or exceed end of KS2 targets in all subjects. Thrive has an improvement on Key PPG pupils overall attainment and reduces the gap to national. P4C has a marked improvement on Behaviour for learning which improves overall attainment and progress.</p>	
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