

Wolsey Junior Academy

Pupil Premium Grant Expenditure:

Actions 2015/2016

Context of Academy

Wolsey Junior Academy is a three form entry Academy in New Addington, Croydon. It forms part of the STEP Academy Trust (a family of Academies in the local area).

Inspired by the commitment to improve children's life chances, STEP Academies work together to provide high quality learning experiences for all their pupils. We are determined to ensure that our children are given every chance to realise their full potential. Pupil Premium funding represents a significant proportion of our budget and we are committed to ensuring it is spent to maximum effect.

Key facts

- Wolsey Junior School became part of the STEP Academy Trust on 1st September, 2013.
- Wolsey Junior School converted to an Academy in November 2013.
- At Wolsey Junior Academy, we view the needs of all of our children as important and ensure that our teaching and learning opportunities meet the needs of all of pupils.

Objectives of Pupil Premium Spending

Our key objective in using the Pupil Premium Grant is to narrow the gap between pupil groups. Through targeted interventions we are working to eliminate barriers to learning and progress.

We recognise that not all pupils who are eligible for PPG are underachieving and that not all pupils who are underachieving are eligible for PPG. Historically, pupils with FSM achieve as well as other pupils.

The most important thing is that all children are receiving a high quality education through quality first teaching.

How is Pupil Premium Funded?

- PP is additional funding given to schools to raise the attainment of disadvantaged pupils and close the gap between themselves and their peers.
- Children who are registered as FSM in the last 6 years receive £1320 (£1900 for looked after children)

Levels of FSM Eligibility Across the Academy, including Ever6:

In 2015 – 2016 our funding is £244,200. (2014-2015 was £249,600)

- We currently have 185 pupils eligible for PP funding (53.5% of the school)
- Year 3 – 45 children, Year 4 – 40 children, Year 5 – 49 children, Year 6 – 51 children

Pupil Premium Impact Report (2015 – 2016)

Levels of FSM Eligibility Across the Academy, including Ever6:

	Year 3	Year 4	Year 5	Year 6	Totals
Number on Roll (January 2015 census)	87	90	83	86	346
% PPG 2015-2016	53%	46%	60%	63%	55%

Context	PPG	Non PPG
Number of Pupils on roll (2012.13- including Ever6 –as of 2012 Census)	137	197
Number of Pupils on roll (2013.14- including Ever6 –as of 2013 Census)	130	215
Number of Pupils on roll (2014.15- including Ever6 –as of 2014 Census)	126	220
Number of Pupils on roll (2015.16- including Ever6 –as of 2015 Census)	185	161
Number of pupils who are looked after (CLA)	0	0
Number of Pupils whose parents currently employed in the armed services	0	0
Total Amount of Pupil Premium 2012-2013	£115,878	
Total Amount of Pupil Premium 2013-2014	£164,841	
Total Amount of Pupil Premium 2014-2015	£249,600	
Total Amount of Pupil Premium 2015-2016	£244,200	

Total Spend 2015-2016

Total PPG received	Total PPG expenditure	PPG remaining
£244,200	£244,200	£0

How will the funding be spent?

Target: To ensure all pupil premium children in Key Stage 2 make Good progress in Reading, Writing and Maths

Cost	Project/Additional Resources	Objective	Success Criteria
£29,000	Mini Ipads purchased to inspire and improve attitudes towards Learning	ICT use to enhance the learning and used to support PPG pupils during Guided Reading.	All Pupil Premium children make good or better progress over the year.
£2,500	Additional books and variety of reading resources in our library and in class.	To purchase reading resources that promote and inspire PPG pupils to read more.	Pupil premium children targeted for intensive intervention make better than expected progress.
£19,972	Extra Year 6 teacher (am) for Core Subjects. (NB)	To reduce the class size and provide specific support for PPG who are need to make rapid progress	% of children achieving the ARE+ at the end of Year 6 in Reading, Writing and Maths matches the % of all pupils.
£2570	Intervention Programmes for identified children.	To ensure identified children who are SEN & PPG are given every opportunity to succeed and reach their potential. E.g. Lexia	<u>Summary of end of year data for PPG and NON PPG:</u> Reading progress in year 3,4 &6 is demonstrating expected progress with PPG pupils making better progress than Non PPG in year 3&4. However, Non PPG attainment is higher across all year groups. Reading progress in Year 5 is slightly less than expected.
£10000	Running booster classes after school and at Easter (Average paid to Teachers £500)	To target year 6 PP children in ensuring they reach they predicted, ambitious targets.	Writing - PPG pupils made expected progress in Year 3 and 6 but not in Year 4 & 5. Non PPG pupils made expected progress across all year groups.
£15,139	1:1 TA support for identified children)	To address specific needs and provide support for PP children in class.	Overall, NON PPG pupils achieve slightly better than PPG pupils in Year 4,5 and 6 but not in Year 3.

Pupil Premium

2015-2016 Data Analysis

Year 3 PPG	Term 1	End of Year	Overall Progress
Reading	13.3	18.9	5.2
Writing	19.3	23.4	4.1
Maths	17.1	20.9	3.8

Year 3 Non PPG	Term 1	End of Year	Overall Progress
Reading	15.4	20.3	4.9
Writing	19.0	23.3	4.3
Maths	17.5	21.3	3.8

Year 4	Term 1	End of Year	Overall Progress
Reading	16.2	21.0	4.8
Writing	24.1	27.9	3.8
Maths	22.9	27.1	4.2

Year 4	Term 1	End of Year	Overall Progress
Reading	19.1	22.8	3.7
Writing	25.0	29.3	4.3
Maths	23.6	26.8	3.2

Year 5	Term 1	End of Year	Overall Progress
Reading	21.8	25.7	3.9
Writing	30.7	34.3	3.6
Maths	29.0	33.4	4.4

Year 5	Term 1	End of Year	Overall Progress
Reading	22.8	27.2	4.4
Writing	31.2	35.6	4.4
Maths	29.6	34.3	4.7

Year 6	Term 1	End of Year	Overall Progress
Reading	35.1	40.1	5.0
Writing	34.1	39.9	5.8
Maths	35.0	40.1	5.1

Year 6	Term 1	End of Year	Overall Progress
Reading	35.5	40.7	5.2
Writing	35.1	40.8	5.7
Maths	35.4	41.1	5.7

-4.0 points = below expected progress

4.0 – 6.0 = expected progress

6.0 + = above expected progress

IMPACT:

Year 3 & 4 – The gap narrowed slightly between Non-PPG and PPG in reading.

Year 4 – The gap narrowed in Maths

During 15-16 it was identified that changes had to take place to the English and Maths curriculum. All new changes will be in place at the start of 2016-17.

(ROL)

KS2 Progress:

- In all cases progress for Disadvantaged children is better than the rest of the cohort
- Progress of PPG/FSM children, whilst still below national, is better than the rest of the cohort.
- Disadvantaged children in the following groups made better progress than national:
- Low performing from KS1 Disadvantaged group MATHS
- Middle performing from KS1 Disadvantaged group WRITING
- Low performing from KS1 Disadvantaged group Writing
- Lower performing Disadvantaged children performed better than national in reading
- Lower performing Disadvantaged children performed better than national in writing
- Lower performing Disadvantaged children performed better than national in maths
- Middle performing Disadvantaged children performed at national average in writing

Maths progress for PPG pupils in year 3 and 4 is slower than the rest of the school. In year 5 last year the DHT for Maths lead the year group through intensive support and in year 6 all senior leaders were working with the year group Spring 2 to booster learning forward.

In every year group regarding PPG, the lowest performing subject area is reading, this demonstrates the reasons for the radical overhaul of the reading provision throughout the academy and adoption of Success For All, based on the Executive Head Teachers direction.

4. If each year group is to begin to catch up to the national average, there will be need to see accelerated progress in every year group and subject area throughout 2016/2017. PPG funding for 16/17 will focus on ensuring that accelerated progress takes place and this should be what Governors are looking for in the data and standards committee from Wolsey.

Target: To ensure children's social, emotional and behavioural needs are met and consequently children access

learning more effectively			
Cost	Project/Additional Resources	Objective	Success Criteria
£500	<i>Additional playground equipment for lunchtime play.</i>	To ensure that the playground fully equipped with a range of resources which encourage social interaction between peers.	<p>As a result of children's emotional needs being met, children make good progress academically across the year</p> <p>SLT monitoring shows pupil premium children are ready to learn in lessons and are punctual.</p> <p>The learning mentors are having a positive impact on children across the school and improving self-confidence. Children are engaged in meaningful, structured activities at lunchtimes.</p> <p><i>Attendance figures are in the top 20% of the country 97%. This demonstrates that pupils and families feel that Wolsey is a safe and happy place. Pupils want to come to school every day.</i></p> <p><i>Learning mentors are having a significant impact of pupil's self-confidence and learning. Feedback from teachers, parents and learning walks have provided evidence that pupils are more focused in lessons which has reduced low level disruptions and had an impact on progress.</i></p> <p><i>Key interventions and external agency support is monitored and feedback is put in place to support pupils meet personal targets.</i></p>
£2500	<i>Educational Welfare Service</i>	<i>To tackle the number of PA children and to work with families in addressing lateness and poor attendance</i>	
£10,874	<i>Attendance Officer</i>	<i>To work closely alongside the EWO and developing relationships with hard to reach families.</i>	
£45,740	<i>Learning Mentors</i>	<i>To work alongside teachers in providing behavioural, emotional and social support to individual pupils identified at risk of falling behind in their learning</i>	
£7,323	<i>Appointing Play Leaders to run breakfast club activities</i>	<i>To ensure structured activities are available for all children to engage in, promoting respectful relationships and social skills along with life skills.</i>	
£500	<i>Sets of PE kits</i>	<i>Ensuring all children have access to the correct uniform when taking part in Physical activities.</i>	
£18,280	<i>SALT – Speech and Language Therapy</i>	<i>To provide specific support for children, teachers and families.</i>	
£19,497	<i>OT - Occupational Therapy</i>	<i>To provide appropriate support for children with specific motor skills problems.</i>	

Target: To enable pupil premium children to access the wider life of the school leading to positive attitudes to

learning			
Cost	Project/Additional Resources	Objective	Success Criteria
£2000	<i>Subsidized places on trips, extra-curricular clubs, after school club and holiday club/Breakfast club.</i>	To ensure that all PPG pupils are able to attend all planned trips and funded clubs throughout the school year, including the Year 6 Residential	<p>All pupil premium who want to go on a school trip, are able to. <i>Parents who need support meet with the Head teacher. Systems are put in place to support the families and ensure that all pupils are able to attend all trips and extracurricular activities.</i></p> <p>Financial support provided to any pupil premium child who wishes to take part in a funded club.</p> <p>PPG pupils are given experiences that they might never of experienced before which encourages high expectations and inspires pupils to achieve well in life.</p> <p><i>The employment of a French teacher ensures pupils are given the opportunity to learn a modern foreign language.</i></p> <p><i>Sports coaches deliver High quality PE lessons and create opportunities for our pupil to take part in Borough competitions.</i></p> <p><i>Pupil at Wolsey took take part in a concert at the Fairfield's hall. The experience of singing to a large audience, being directed by an expert vocalist is a very unique experience that our children will always remember. This supported us raise high expectations for all our children in the music department. It has also promoted good links with the local community.</i></p>
£4883	<i>'Soundstart' Music Company</i>	<i>To provide the children in Y4 with a high quality music experience.</i>	
£38,355	<i>French teacher</i>	<i>To give all children access to high quality language teaching.</i>	
£13,192	<i>Sports Coaches</i>	<i>To provide high quality before and after school sports provision including playing tournaments against other schools.</i>	
£1,375	<i>We Sing You Sing</i>	<i>To provide the children, in Year 3, with an opportunity to perform in a theatre in front of a large audience and gain self-esteem and confidence.</i>	