



'Inspiring Excellence for All'

Year 1 Curriculum Outline 2018 /19

Throughout the academic year as part of our set curriculum children will have weekly sessions in...

Success For All (SFA)

At Tudor reading is an important part of the curriculum. SFA focusses on building reading skills. Children spend their morning working in small ability groups building their reading skills.

Accelerated reader / Everyone Reading In Class (ERIC) / Home Learning / Class story

Through all of the above the children get to apply their reading skills and read for pleasure. Our newly opened library and Accelerated Reader programme allow the children to explore a range of books.

Mathematics / Mathematics Mastery / Mathematics Fluency

Every day children will take part in Mathematics lessons (Mathematics Mastery in years N, R and 1) and Mathematics fluency. Children will learn to develop basic skills such as knowing times tables and simple number facts as well as the opportunity to use apply these to problem solving and reasoning.

Philosophy for Children (P4C)

Children will have weekly Philosophy lessons where they will explore a range of philosophical questions.

French

Children will have weekly French lessons led by our French teacher Madame Jacquinot.

Sport

Sport plays an important part of the Tudor curriculum and children will take part in weekly sports sessions led by our sports coaches – Mr B, Mr T and Mr H! As part of this curriculum children in some year groups will have the opportunity to take part in weekly swimming lessons.

Children will also have the opportunity to take part in gardening sessions, cooking lessons and taking care of our chickens.

Home Learning: Please see the separate Home Learning Information to ensure you are up to date with the learning your child will bring home each week.

Autumn 1



Brainwave

The art of Learning

Children will know that they can affect the quality of their own learning. They will learn about some of the recent evidence and research into the brain and learning and be able to apply these theories to their own learning and reflect on their importance.

Safeguarding curriculum

Subject links: keeping safe at school, trip safety, online safety

How you can help your child at home: Check your child's privacy setting's. Know who they are talking to online. Talk about and practice road safety.

A day in the life

Things people do

It can be fun to imagine what we want to do when we grow up. The world is full of lots of different and exciting jobs. But we should remember to celebrate the things we can do now – the hobbies and interests that we enjoy, and the learning we do at school to help us achieve our goals.

In these discovery lessons children will learn through art, geography, history, music and technology. They will learn how to use a variety of art materials and processes. They will learn about the main physical and human features of particular localities and they will create maps of real and imaginary places. They will learn about the differences between their own

Autumn 2



Let's Celebrate! Celebrations

Celebrations are an important part of human life. They are one of the things that make us uniquely human. All peoples and cultures, from every part of the world, take part in and hold celebrations to mark special events and special times in someone's life. In these discovery lessons children will learn through art, geography, history, music and technology. Children will learn how to use a variety of art materials and processes. They will know stories about a range of people who have lived in the past and they will be able to communicate their historical knowledge in a variety of ways. They will know that children in the class and school have different homes and countries. They will also learn to respect differences. In music they will learn songs from around the world and be able to play simple rhythms. In technology they will design and make simple products for everyday use.

Discreet Religious Education

Celebrations Continued

How do different religions celebrate their special festivals and days?

In these discovery lessons children will learn about the celebration of Christmas, Hanukkah and Eid.

How you can help your child at home:

Talk about the things that you celebrate and discuss how you as a family celebrate these events.

lives and those of people who have lived in the past. They will also compose simple musical patterns.

Spring 1

Freeze it!



Changing and separating materials

We are going to investigate the science of freezing to make our own ice lollies and ice desserts. By doing this, we will learn all about solids and liquids and how a liquid can be cooled to make a solid and how a solid can be heated to make a liquid! In these Discovery lessons children will learn through Science and Technology that scientific enquiry involves posing questions, collecting evidence and observing and measuring. They will also observe what happens when various materials are squashed, bent, twisted, stretched, heated or cooled. They will be able to sort materials into groups according to their properties. They will also use tools and materials to make products.

Safeguarding curriculum

Subject links; NSPCC PANTS, person

How are you?

Keeping Healthy

In these discovery lessons children will learn about their health through science and history. They will compare differences between their own lives and the lives of people who lived in the past. They will learn the basic conditions needed for living things to survive. They will learn about their body and the importance of exercise and healthy eating. They will also learn about their senses.

Spring 2

Live and Let Live



Living things

In these lessons children will learn the names and characteristics of a range of animals. They will understand how to treat animals with care and respect. They will learn that living things grow and reproduce and be able to find living things in the school environment.

How you can help your child at home:

Green Fingers!

Growing plants

In these Discovery lessons children will learn through Geography, Science and technology how plants grow. They will plant seeds and care for the plant as it grows. Through this process they will learn the basic conditions needed for living things to survive and they will know that plants need light and water to grow.



How you can help your child at home: Talk with your children about how to stay healthy through exercise and healthy eating.

Summer 1

We are what we eat!

Food!

Food plays a vital role in history and culture throughout the world because food is essential to life. By learning about the different types and amounts of food our bodies need, we can plan healthier diets and enjoy longer lives.

In these Discovery lessons children will learn through Art, History, Geography and Science why food is important. They will learn about a range of food and begin to learn why some foods are better for you than others. They will learn where their food comes from, how to grow food and the importance of a healthy diet.

How you can help your child at home: Before you go shopping plan out a series of healthy meals with your child. Get them involved in the shopping and cooking of these meals. Check the sugar content on packaging. Grow some cress or sunflowers at home!

Growing up, Growing Wise Curriculum

In this series of lessons children will learn about changes to their body as they grow up. They will also learn about friendships and relationships.

How you can help your child at home: Talk about your family and how everyone is related to one another. Talk about friends and what friendship means.

Summer 2



Treasure Island

Explore the globe like pirates!

Since people first sailed on the oceans, there have been pirates, who have been both fascinating and feared in equal measure. Your class will find out who these people were, and how they lived and travelled. Ahoy mateys! Let's explore the globe like pirates!

Through Art, Music, Technology and Sport the children will learn to follow directions and use geographical terms. They will create maps, using symbols. They will learn to listen to pieces of music and comment upon them and suggest ways in which they and other can improve rhythms they have created.

How you can help your child at home:

Listen to different kinds of music with your child. Discuss what you both think about each piece of music. Look at a globe with your child – how many countries and continents can you name?