

Year 5 Curriculum Outline 2018 /19

Autumn 1



Brainwave

The art of Learning

Children will know that they can affect the quality of their own learning. They will learn about some of the recent evidence and research into the brain and learning. Then they should be able to apply these theories to their own learning and reflect on their importance.



Express yourself Feelings!

Our feelings are complicated and changing. Sometimes we feel like we are 'on top of the world' but at other times we feel sad without really understanding why. The way we are feeling affects our behaviour and the behaviour of people around us. We are going to find out why we have different feelings and whether animals have feelings too. Through Science, Art and Music children will learn all about feelings.

Autumn 2

The great, the bold and the brave

Classic civilisations: Greece, Rome and beyond

The history of western civilisation begins with the Greeks and the Romans. Their expanding empires helped to spread ideas about architecture, food, entertainment, literature, science, medicine and politics across the globe. As their empires ended, other cultures rose to prominence, absorbing and passing on their own ideas and cultures – creating the world we know today. Through Art, History and music children will learn about Greece, Rome and beyond.



Alongside our Discovery curriculum throughout the year children will take part in weekly Philosophy for Children (P4C) lessons where they will explore a range of philosophical questions, they will also have weekly French lessons and sports lessons. Children will also have the opportunity to take part in gardening sessions, taking care of our chickens and cooking lessons.

Spring 1

Mission to Mars Living in Space

One day, humans may need to leave Earth and settle on another planet. Mars is our most likely destination – a world that we believe once harboured life and, with our intervention, may do so again in the future. Through Geography, History and Science children will learn all about space!



Spring 2

Bake it Changing and separating materials

In these Discovery lessons children will learn about the science of making bread. The processes involved in bread-making can teach us how molecules behave in different materials (solids, liquids and gases) and how these materials can be changed.



Summer 1

Making new materials

We are surrounded by amazing materials that can be shaped, combined, condensed, frozen, melted and burned. In this unit, we are going to experiment with different kinds of materials, and become cooks, chemists and creators of new materials. In these Discovery lessons children will learn through Science, Art, History and technology all about changing and separating materials.

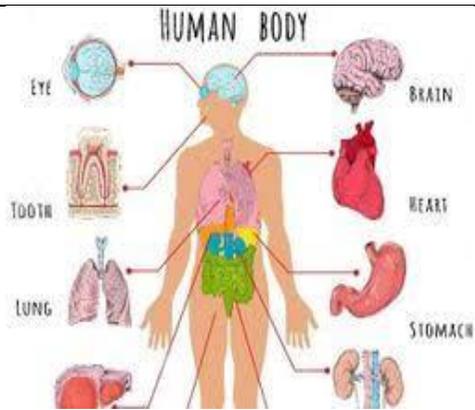
Growing up, Growing Wise

In this series of lessons children will learn about changes to their body as they grow up. They will also learn about friendships and relationships.

Summer 2

The holiday show. Location and tourism

Tourism is now the world's biggest industry. It is responsible for over 250 million jobs worldwide and is the main source of income for 80% of the world's poorest countries. Today, we have more choice than ever in where we want to go, how we want to travel and what we choose to do when we reach our destination. From package holidays to exotic jungle expeditions, holiday companies are now offering us whatever we want – for the right price. Unfortunately, some countries are paying the price as mass tourism becomes their main trade – with hotels, restaurants and bars rapidly displacing local communities and traditions. Jobs for the local workers are often badly paid, sometimes with very poor working



Safeguarding Curriculum

In this series of lessons children will learn how to keep themselves safe. They will learn about road safety, internet safety and personal safety.

conditions. A large percentage of the money earned by tourism goes back to the tour operators and large hotel chains, which are based in countries like the United States, Germany, France and Great Britain.



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