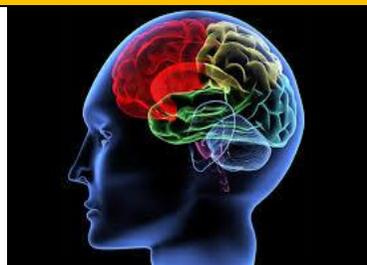


Year 6 Curriculum Outline 2018 /19

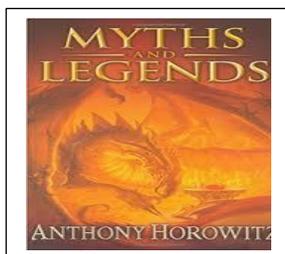
Autumn 1



Brainwave

The art of Learning

Children will know that they can affect the quality of their own learning. They will learn about some of the recent evidence and research into the brain and learning. Then they should be able to apply these theories to their own learning and reflect on their importance.



Myths and Legends

Myths, Legends and Beliefs

People have been telling stories since prehistoric times, not just to entertain but as a means of passing on their history, beliefs and culture. Many of these stories we refer to as myths and legends, stories that are timeless and are as relevant today as when they were first told. By studying these myths and legends we can learn more about the people and the cultures who created them, and understand how we - today - can adapt and craft our own stories for future generations to enjoy.

Autumn 2

Making the news

Print, broadcast and online journalism

We are processing more news and information than any other generation before us. Now, more than ever, we need to understand how best to interpret and use these opportunities to share information with an audience, so that we can become skilled and responsible 21st century communicators. Through History, ICT and Technology children will learn about print, broadcast and online journalism.



Alongside our Discovery curriculum throughout the year children will take part in weekly Philosophy for Children (P4C) lessons where they will explore a range of philosophical questions, they will also have weekly French lessons and sports lessons. Children will also have the opportunity to take

Through History and Art children will learn all about myths, legends and beliefs.

part in gardening sessions, taking care of our chickens and cooking lessons.

Spring 1

What price progress Invention and development

Advances in science and technology are transforming the way that we live our lives. Each and every one of us is affected by change – but have we ever stopped to consider what this change means for ourselves, our communities and the world? Through Technology, Science, History and Music children will learn about the price of progress!



Spring 2

Going global World trade and globalisation

At a time when transport and communication can connect the world in more ways than ever before, what we buy and what we consume can have a profound impact on the lives and societies of people around the world. To be a global citizen is to become a part of something bigger than ourselves.

Each of us has a responsibility to the communities of which we are a part – to respect each other's cultures and needs, to support one another and ensure that we work together locally, nationally and globally. Through Geography and History children will learn about world trade and globalisation.



Summer 1

SAT preparation and testing Safeguarding Curriculum

In this series of lessons children will learn how to keep themselves safe. They will learn about road safety, internet safety and personal safety.

Summer 2

Earth as an Island Explore globalisation Location and tourism

Islands used to be isolated places, with unique cultures, geographical features and ecosystems. In today's increasingly-

Growing up, Growing Wise Curriculum

In this series of lessons children will learn about changes to their body as they grow up. They will also learn about friendships and relationships.



interdependent global community, even the most remote of islands are being ever-more affected by human existence. Explore the impact of humans on islands. Through Geography, Art, music and technology children will learn about life on an island.



Growing up, Growing Wise Curriculum

In this series of lessons children will learn about changes to their body as they grow up. They will also learn about friendships and relationships.