

# Pupil Premium Grant Actions & Development 2018/2019



*'Inspiring Excellence for All'*



*Please view in conjunction with Risk Cycle Autumn 2  
Subject Leader Stock Takes  
Academy Improvement Plan 2017/2018  
Performance Management 2017/2018*

## **Total PPG for Tudor Academy 2018/2019:**

£332,533

39% of our children are eligible for PPG (268 children)

### **Impact 2017/2018:**

In the last academic year, our End of Key Stage 2 outcomes showed that 74% of PPG pupils achieved the Expected Standard in Reading; broadly in line with the National Average of 75%, and only slightly lower than the Year 6 cohort as a whole which attained 80%. There is still a significant inequality in attainment by PPG pupils at Greater Depth, as only 7% of pupils attained GD in Reading, compared to a Year group and National Average of 25%.

In Writing, 73% of PPG pupils achieved the Expected Standard, compared with 86% of the cohort as a whole. This is slightly lower than the National Average of 78%. 7% of PPG pupils attained a GD in Writing, compared with 13% of the cohort as a whole, and a National Average of 18%.

In Maths, 81% of PPG pupils achieved the Expected Standard, broadly in line with the cohort as a whole which attained 79%. This is also higher than the National Average of 76%. PPG pupils attained less highly at GD, with only 7% meeting this standard, compared with 20% of the cohort as a whole and 23% National Average. In summary, PPG pupils achieved broadly in line with national Expected Standards, but less well at Greater Depth. This is going to be an added focus for the new academic year, supported particularly by having 5 teachers attached to the Year 6 cohort, as well as a HLTA. There are 107 pupils in the cohort which allows much more targeted intervention and support in order to rapidly close the attainment gap across all subjects, but with an added focus on increasing the percentage of PPG pupils achieving a Greater Depth Standard in all subjects.

At Key Stage 1, in Reading, PPG pupils attained in line with their peers (83% compared with 84%) and higher than the National Average of 76%. A lower number of PPG pupils attained GD (16%) compared to the whole cohort (28%) and less than the National Average of 25%.

In Writing, 75% of PPG pupils achieved the national standard, which is higher than the National Average of 70%, but slightly lower when compared to our Year 6 cohort as a whole (79%). Less PPG children attained a GD than the cohort as a whole (8% compared with 15%) and this is also lower than that achieved nationally (16%).

In Maths, 78% achieved the Expected Standard, compared with 82% of the cohort as a whole, although PPG attainment is slightly higher than the National Average of 76%. 12% of PPG pupils attained GD compared with 21% nationally and in the cohort as a whole. The promising progress made by all children, and the closure of the attainment gap between our PPG children and their peers can be attributed to the way PPG funding, in addition to strategically-placed funding from the academy budget, has been allocated to increase the effectiveness of quality first teaching.

We predict that as children spend longer with us under the approaches to Teaching and Learning we are embedding, their attainment will rise to meet the aspirational targets we continue to set.

## What are we aiming to achieve this academic year?

### **Key Priority 1 – Quality of Teaching, Learning and Assessment**

- ✓ To *continue* to improve the quality of teaching and learning throughout the Academy, so that it is consistently good or better across all year groups.
- ✓ To continue to develop formative and summative assessment across the Academy.

### **Key Priority 2 – Outcomes for Pupils**

- ✓ To ensure that all children across the school make the national expected progress and more children achieve greater depth by the end of KS2  
Our targets are:  
GLD: **80%**  
Year 1 Phonics 95% (Year 2 Phonics Retakes **100%**)  
End of KS1: Reading **90%** Writing **85%** Maths **85%**  
End of KS2: Reading **90%** Writing **92%** Maths **85%**

### **Key Priority 3 – Leadership & Management**

- ✓ To continue to strengthen Leadership at all levels to ensure identified priorities are effectively led
- ✓ To further refine the mathematics curriculum to include maths mastery

### **Key Priority 5 – Personal Development, behaviour and welfare**

- ✓ To further develop the provision in Tudor Rose to ensure that the pastoral and academic needs of all the children are fully met

## Action Plan 2018/19

- ✓ 39% of our children are eligible for the PPG funding **based on EMMA data**
- ✓ In 2018/19 we have received £294,289 in funding. We need to be accountable for this amount. The spend must be strategic and must have impact to ensure that all PPG children achieve in line with or above the national average.
- ✓ Rationale for actions is based on learning walks, End of Key stage data, observations, planning and book scrutiny. As a result, the following actions and milestones have been set out and ambitious, but achievable targets set.

What have we Identified:	Action – what, how	Milestones of Success - Desired	Actual Impact
<p><b>EYFS:</b></p> <p>2% of nursery and 3% of our current Reception cohort are PPG</p> <p>The focus for the coming year will be continuing to ensure that development within communication and language remains strong particularly with new children who have joined to ensure that accelerated development is made over the course of the year.</p> <p>We will continue to work with parents as there are very few parents who have signed up for the PPG funding and we believe there are many more who are eligible.</p>	<p><b>Nurture Provision and Thrive Training £10 000</b> (including all resourcing and training) Continue to implement Thrive across the whole school at Applegarth.</p> <p><b>Teaching and Learning lead £20000</b> Part of salary of SLT member to be based in year group to target and support teaching and learning particularly for PPG children.</p> <p><b>Update of SFA resources and training £5000</b> Whole school approach to Reading, Writing, Grammar, Spelling and Punctuation</p> <p><b>Cost of Computer Software £3000</b> EMMA used exclusively in EYFS for assessment</p> <p><b>Numeracy Resourcing and training £6000</b> Resources purchased to support interventions across EYFS and CPD to be provided externally to support all PPG children particularly higher attainers in line with the school AIP</p> <p><b>Speech and Language Interventions £15 000</b> Due to high levels of speech and language needs, extra support is</p>	<p><b>End of Autumn Term:</b> Accelerated progress is seen in the Phonic development in EYFS Our GLD target is 82%</p> <p>65% of children are on track to meeting GLDs</p> <p>All classes will be assessed through Thrive and can address key PPG children's emotional needs.</p> <p><b>End of Spring Term:</b> Thrive has an impact on PPG children's needs and accelerated progress is evident</p> <p>75% of chn are on track to meeting GLDs</p> <p>Write dance is having an impact</p> <p>65% phonic increase from baseline.</p> <p><b>End of Summer Term:</b> 82% or more children achieve GLD</p>	

	<p>necessary. Part of Early Years Practitioner's salary for Speech and Language led interventions, targeting PPG children</p> <p><b>High Quality PE and extra-curricular activities £8000</b> Additional costs for Sports Teacher, 1x sports coach and 1 dance teacher(above £9695 Sports Funding). Extra-curricular activities run daily for all, including 60% PPG</p> <p><b>Subsidised places £3000</b> This includes Homework clubs, extra-curricular clubs, breakfast club, school trips</p> <p><b>Attendance and Educational Welfare Officer (bought in service) £2500</b> To ensure pupils eligible for PPG funding are supported to ensure attendance remains as high as possible.</p> <p><b>Total for EYFS = £ 71500</b></p>		
<p><b>KS1:</b> 36% of our current Yr1 cohort are PPG 21% of our current Yr2 cohort are PPG</p> <p><b>Year 1</b> <b>Baseline data September 2018: 79% GLD from 2018 cohort now in year 1. Phonics screening was 93% for year 1 children last year and the target is 95% for the end of this academic year.</b> All children in Year 1 are using SFA roots and wings. Maths mastery is in place for all year 1 children. Year 1 phonics to be at least 95%</p>	<p><b>Nurture Provision and Thrive Training £15 000</b> (including all resourcing and training) Continue to implement Thrive across the whole school at Applegarth. This includes LM timetabled support in Year 2.</p> <p><b>Update of SFA resources £5000</b> Whole school approach to Reading, Writing, Grammar, Spelling and Punctuation</p> <p><b>SFA practitioner £8000</b> Used to support the children within the year group who need further support to supplement their learning.</p> <p><b>Cost of Computer Software £2300</b> Support and target interventions This includes EMMA Assessment software</p> <p><b>Accelerated Reader programme</b></p>	<p><b>End of Autumn Term:</b> Expected or accelerated progress made in all areas in Year 1 and Year 2</p> <p>Year1- 65% at expectations for phonics screening</p> <p>65% of Year 2 PPG working towards their targets in Reading, writing and maths.</p> <p>All classes will be assessed through Thrive and can address key PPG children's emotional needs.</p> <p><b>End of Spring Term:</b> Expected or accelerated progress made in all areas in Year 1 and Year 2</p>	

<p><b>Year 2</b>  <b>Baseline data September 2017: 93% phonics cohort now in year 2.</b></p> <p>Targets for 2018:  <b>At expected:</b>  <b>Targets:</b>  <b>Reading – 90%</b>  <b>Writing – 85%</b>  <b>Maths – 85%</b></p> <p>Phonics results in 2018 were high for these children. 72% of the children are currently on track in reading, 61% are on track in writing and 53% are on track in maths. Maths mastery and the daily maths meetings will help to support the development of maths.</p>	<p><b>£5000</b>  Used to accelerate progress in reading and comprehension skills</p> <p><b>Numeracy Resourcing and training £5000</b>  Resources purchased to support interventions across KS1</p> <p><b>Intervention Teacher £10 000</b>  Part of teacher salary – providing interventions and support for all pupils at risk of underachieving in Year 2</p> <p><b>Speech and Language Interventions £14 000</b>  Part of salary for Speech and Language led interventions, targeting PPG children</p> <p><b>High Quality PE and extra-curricular activities £8000</b>  Additional costs for Sports Teacher, 1x sports coach and 1x sports apprentice (above £9810 Sports Funding).</p> <p><b>Teaching and learning Lead £15000</b>  Part of Salary for non- classed based teachers to target PPG groups in KS1</p> <p><b>Subsidised places £2500</b>  This includes Homework clubs, extra-curricular clubs, breakfast club, school trips</p> <p><b>Easter and Summer Schemes £2000</b>  Additional booster sessions in Yr2 to target PPG children</p> <p><b>Attendance and Educational Welfare Officer (bought in service) £2500</b>  To ensure pupils eligible for PPG funding are supported to ensure attendance remains as high as possible.</p> <p><b>Total for KS1 = £ 84,300</b></p>	<p>Year1- 70% at expectations for phonics screening</p> <p>75% of Year 2 PPG working towards their targets in Reading, Writing and Maths.</p> <p>Thrive has an impact on PPG children's needs and accelerated progress is evident</p> <p><b>End of Summer Term:</b>  Expected or accelerated progress made in all areas in Year 1 and Year 2</p> <p>Year1- % at expectations for phonics screening</p> <p>85% of PPG children are working at their expected standard.</p> <p>Thrive has an improvement on key PPG children's overall attainment and reduces the gap to national</p>	
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<p><b>LKS2:</b> 33% of our current Yr3 cohort are PPG 51% of our current Yr4 cohort are PPG</p> <p><b>Year 4</b></p> <p>84% of all children are at the expected standard in reading 65% of PPG children in year 4 are at the expected standard in reading 53% of all children are at the expected standard in maths 56% of PPG children in year 4 are at the expected standard in maths.</p>	<p><b>Nurture Provision and Thrive Training £10 000</b> (including all resourcing and training) Continue to implement Thrive across the whole school at Applegarth</p> <p><b>Accelerated Reader programme £5000</b> Used to accelerate progress in reading and comprehension skills</p> <p><b>Update of SFA resources £5000</b> Whole school approach to Reading, Writing, Grammar, Spelling and Punctuation</p> <p><b>SFA practitioner £8000</b> Used to support the children within the year group who need further support to supplement their learning.</p> <p><b>Cost of Computer Software £2300</b> Support and target interventions. This includes EMMA Assessment software</p> <p><b>Mathletics numeracy programme £2000</b> Targeted maths intervention</p> <p><b>Numeracy Resourcing and training £4500</b> Resources purchased to support interventions across LKS2</p> <p><b>Speech and Language Interventions £10 000</b> Part of salary for Speech and Language led interventions, targeting PPG children</p> <p><b>High Quality PE and extra-curricular activities £5000</b></p>	<p><b>End of Autumn Term:</b> Expected or accelerated progress made in all areas in Year 3 and Year 4</p> <p>Year 3 PPG targets (Expected)</p> <p>60% or better Reading 60% or better Writing 60% or better Maths 60% or better Combined</p> <p>Year 4 PPG targets (Expected)</p> <p>60% or better Reading 60% or better Writing 60% or better Maths 60% or better Combined</p> <p>All classes will be assessed through Thrive and can address key PPG children's emotional needs.</p> <p><b>End of Spring Term:</b> Year 3 PPG targets (Expected)</p> <p>60% or better Reading 60% or better Writing 60% or better Maths 60% or better Combined</p>	

	<p>Additional costs for Sports Teacher and 1x dance teacher (above £9695 Sports Funding). Extra-curricular activities run daily for all.</p> <p><b>Subsidised places £4000</b> This includes Homework clubs, extra-curricular clubs, breakfast club, school trips</p> <p><b>Learning Mentor £15000</b> To ensure pupils eligible for the PPG funding access the curriculum</p> <p><b>Attendance and Educational Welfare Officer (bought in service) £2500</b> To ensure pupils eligible for PPG funding are supported to ensure attendance remains as high as possible.</p> <p><b>Total for LKS2 = £ 73,300</b></p>	<p>Year 4 PPG targets (Expected)</p> <p>60% or better Reading 60% or better Writing 60% or better Maths 60% or better Combined</p> <p>Thrive has an impact on PPG children's needs and accelerated progress is evident</p> <p><b>End of Summer Term:</b></p> <p>Year 3 PPG targets (Expected)</p> <p>80% or better Reading 80% or better Writing 80% or better Maths 80% or better Combined</p> <p>Year 4 PPG targets (Expected)</p> <p>80% or better Reading 80% or better Writing 80% or better Maths 80% or better Combined</p>	
<p><b>UKS2:</b> 54% of our current Yr5 cohort are PPG 48% of our current Yr6 cohort are PPG</p> <p><b>Year 5 Baseline:</b> 61% of all children were at</p>	<p>UKS2</p> <p><b>Teaching and learning Lead £15000</b> Part of Salary for non- classed based SLT to target PPG groups in Year 6</p> <p><b>Additional Class teacher £20,000</b> The four teacher model will allow for small groupings and for all children to access the curriculum</p>	<p><b>End of Autumn Term:</b> Expected or accelerated progress made in all areas in Year 5 and Year 6</p> <p><u>Year 5</u> Year 5 PPG targets (Expected)</p>	

<p>the expected standard in math's 57% of the PPG children are at the expected standard in maths 57% of all the children are at the expected standard in writing</p> <p><b>Year 6</b></p> <p><b>Baseline data September 2018:</b> <b>At expected:</b> <b>Reading – 64%</b> <b>Writing – 57%</b> <b>Maths – 72%</b></p> <p>Targets for 2018: <b>At expected:</b> <b>Reading – 90%</b> <b>Writing – 92%</b> <b>Maths – 85%</b> <b>Combined – 85%</b></p> <p>The focus for Year 6 is to increase the number of PPG at the expected and greater depth standard across all 3 core areas so that they are achieving at least 80% combined for expected and 20% combined for greater depth</p>	<p><b>Senior Learning mentor £15000</b> To ensure pupils eligible for the PPG funding access the curriculum</p> <p><b>Nurture Provision and Thrive Training £10000</b> (including all resourcing and training) Continue to implement Thrive across the whole school at Applegarth. This includes LM timetabled support in Year 6.</p> <p><b>Update of SFA resources £4000</b> Whole school approach to Reading, Writing, Grammar, Spelling and Punctuation</p> <p><b>Cost of Computer Software £2300</b> Support and target interventions This includes EMMA Assessment software</p> <p><b>Numeracy Resourcing and training £4500</b> Resources purchased to support interventions across UKS2</p> <p><b>High Quality PE and extra-curricular activities £8 000</b> Additional costs for Sports Teacher and 1x dance teacher (above £9810 Sports Funding). Extra-curricular activities run daily for all, including 60% PPG</p> <p><b>Subsidised places £4000</b> This includes Homework clubs, extra-curricular clubs, breakfast club, school trips</p> <p><b>Easter and Summer Schemes £3000</b> Additional booster sessions in Yr6 to target higher attaining PPG children</p> <p><b>Attendance and Educational Welfare Officer (bought in service) £2500</b> To ensure pupils eligible for PPG funding are supported to ensure attendance remains as high as possible.</p>	<p>60% or better Reading 60% or better Writing 60% or better Maths 60% or better Combined</p> <p><b><u>Year 6</u></b></p> <p>Classes will be assessed through Thrive and can address key PPG children's emotional needs.</p> <p><b>End of Spring Term:</b></p> <p>Thrive has an impact on PPG children's needs and accelerated progress is evident</p> <p>Year 5 PPG targets (Expected)</p> <p><b>70% or better Reading</b> 70% or better Writing 70% or better Maths 70% or better Combined</p> <p>Year 6 PPG targets (Expected)</p> <p>85% Reading 85% Writing 85% Math 85% Combined</p> <p><b>End of Summer Term:</b> Thrive has an improvement on key PPG children's overall attainment and reduces the gap to national</p> <p>Year 5 PPG targets (Expected)</p> <p>80% or better Reading 80% or better Writing</p>	
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	<p><b>Speech and Language Interventions</b> <b>£10 000</b> Part of salary for Speech and Language led interventions, targeting PPG children</p> <p><b>Total for UKS2 = £ 98,300</b></p>	<p>80% or better Maths 80% or better Combined</p> <p>Year 6 PPG targets (Expected)</p> <p>90% Reading 90% Writing 90% Maths 80% Combined</p>	
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