

## Tudor Rose Reintegration Support Pathway

### **Child showing progress with social interactions and ability to be successful in a mainstream class setting**

Tudor Rose teacher meets with relevant class teacher and Reintegration lead to share progress child has made. Reintegration plan agreed identifying which part of a lesson the child will join, how long the child will join for and targets the child will focus on achieving and strategies the teacher will use with child to support reintegration process

### **Child participates in lesson for the agreed period of time**

Class teacher assesses child's efforts and achievements against agreed targets and feedback to Tudor Rose team.

#### **Children shows challenges with reintegration**

Reintegration lead adapts support for child and class teacher reviews practice with aim to meet need of child. Further strategies discussed with Tudor Rose team to support child

#### **Child is being successful with reintegration process**

Tudor Rose Team and Class teacher continue to increase time for child to be in mainstream class.

**Ongoing ½ termly PSP/ SEND reviews/ TAF meetings**

**Ongoing ½ termly PSP/ SEND reviews: If need arises, review after 3 weeks.**

### **Child continues to be successful with reintegration process**

Child fully reintegrated back into class with ongoing pastoral support