

## Tudor Rose Support Pathway

**Despite Ongoing ½ termly PSP/ SEND reviews/ TAF meetings, child is at high risk of exclusion and showing increasing need for Tudor Rose Nurture Intervention**

Inclusion Lead, Head of School, Headteacher and parents meet to discuss Tudor Rose provision and how it will benefit child. Parents invited to have a tour of Tudor Rose and meet staff. Child, parent and child's class teacher complete Snap-B profiles and Tudor Rose Social Leads complete analysis. Date for child to start Tudor Rose agreed with parent and targets set for child based on Snap-B analysis.

### 6-8 weeks of Tudor Rose provision

Snap-B profiles completed again by Tudor Rose teacher, parent and child. Review meeting with parent, Inclusion lead, Head of School, Tudor Rose Social lead and Reintegration Lead scheduled and actioned. Progress against targets reviewed.



**Significant progress against targets achieved and SNAP-B outcomes show gaps are closed.**

Child is fully reintegrated back into class with mainstream class teacher.

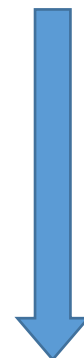
**Targets not achieved and SNAP-B outcomes continue to show significant gap**

Targets kept or refined and child accesses Tudor Rose curriculum for a further 6-8 weeks



### Child back in mainstream class

Reintegration lead continues pastoral support to ensure child has additional support when/if needed



**Ongoing ½ termly PSP/ SEND reviews/ TAF meetings**

**Ongoing ½ termly PSP/ SEND reviews: If need arises, review after 3 weeks.**

CAMHS referral

EP consultation

Behaviour Outreach Support Request

Collaboration with another school

Refer to Fair Access Panel

