

# Pupil Premium Grant Review 2017/2018



*Please view in conjunction with Risk Cycle Autumn 2  
Subject Leader Stock Takes  
Academy Improvement Plan 2017/2018  
Performance Management 2017/2018*

## **Total PPG for Wolsey Academy 2017/2018:**     £332,533

### **Impact 2016/2017:** *Based on FFT analysis*

Of the 683 children on roll at Wolsey Academy, 268 are PPG. 83 of those children are in Key Stage 1 and 185 are in Key Stage 2. We have 39% PPG which is much higher than the national average of 14.1%

At the end of the last academic year, the progress and outcomes of children across the academy were reported to the two separate Governing Bodies. At Key Stage 1, these outcomes were significantly below national. The impact of PPG spend was not incisive enough in ensuring ambitious outcomes for our children:

In the old Infant school, the progress and attainment of PPG children was well below the national average. Funding was not well used and an external review was undertaken. In the key measure of Combined Reading, Writing and Maths, our Year 2 PPG pupils attainment was 36%. This is 13% less than the cohort as a whole, and 24% less than national. PPG attainment in Reading was 10% less than the whole Year 2 cohort and 19% less than national. PPG attainment in Writing was 10% less than the cohort as a whole and 23% less than the national average. In Maths, PPG attainment was 15% less than the Year 2 cohort as a whole, and 27% less than national average. PPG children attaining a Greater Depth standard was at a generally comparable rate to the Year 2 cohort as a whole but less than the national average in all subjects (Reading -15%, Writing -10% and Maths -9%).

At Key Stage 2 the picture was very different and disadvantaged pupils outperformed their peers' attainment and were above the national average. 68% of the PPG cohort achieved Expected Standard in Reading, Writing and Maths, compared with 61% for the Year 6 cohort as a whole. The national average was 68%. Although it was also used to subsidise some clubs and trips, the PPG funding allocated to Years 3 to 6 during the last academic year was distributed to a wider variety of initiatives in order to support the outcomes of PPG children. These included:

- introducing Success for All as a vehicle to drive improvements in teaching and learning
- funding extra booster session for most-able PPG children in Year 6
- supplying part of the Inclusion Leader's salary to ensure correct provision for SEN/PPG children was in place
- supplying part of the Education Welfare Officer's salary to address persistent lateness and absenteeism among the PPG children
- providing sets of spare PE kits so all children could participate in PE lessons
- breakfast club for Year 6 SATs
- additional adult support for key pupils identified across Key Stage 2

The outcomes achieved by the PPG children in Year 6 in the last academic year suggest that the funding had a positive impact on the attainment of our most disadvantaged pupils. Targets for 2017/18 are challenging for all children. Context sheets are used by all teachers to target PPG children and to ensure that there is maximum impact on progress and attainment. A strategic spending of the funding using analysis of interventions with proven impact and clear milestones will ensure that Wolsey children in receipt of the PPG grant achieve as well, or better than all others nationally.

## What are we aiming to achieve this academic year?

### **Key Priority 1 – Quality of Teaching, Learning and Assessment**

- ✓ To *continue* to improve the quality of teaching and learning throughout the Academy, so that it is consistently good or better across all year groups.
- ✓ To continue to develop formative and summative assessment across the Academy.

### **Key Priority 2 – Outcomes for Pupils**

- ✓ To ensure that all children achieve age-related expectation by the end of KS2 in English and Maths.  
Our targets are:
  - GLD: **82%**
  - Year 1 Phonics **85%**
  - End of KS1: Reading **85%** Writing **85%** Maths **85%**
  - End of KS2: Reading **90%** Writing **90%** Maths **85%**

### **Key Priority 3 – Leadership & Management**

- ✓ To continue to strengthen Leadership at all levels to ensure identified priorities are effectively led

### **Key Priority 4 – Development of the Curriculum (remains under Leadership and Management remit)**

- ✓ To ensure the curriculum provision is rich and supports all children to achieve.
- ✓ To develop a creative PPA offer across the Academy.
- ✓ To achieve the Centre of Excellence Mark for Inclusion & Sports School Awards.
- ✓ To achieve the Science Mark Award

### **Key Priority 5 – Personal Development, behaviour and welfare**

- ✓ To ensure provision is in place to enable the Academy to achieve the Centre of Excellence Mark for Inclusion and Sports, the Rights Respecting Schools award and the Connecting Classrooms award by summer 2018.

### **Priority 6 – Premises**

- ✓ To develop the learning environments so that they provide the best possible learning opportunities for all children.

Action Plan 2017/18

- ✓ 39% of our children are eligible for the PPG funding
- ✓ In 2017/18 we have received £332,533 in funding. We need to be accountable for this amount. The spend must be strategic and must have impact to ensure that all PPG children achieve in line with or above the national average.
- ✓ Rationale for actions is based on learning walks, End of Key stage data, observations, planning and book scrutiny. As a results the following actions and milestones have been set out and ambitious, but achievable targets set.

What have we Identified:	Action – what, how	Milestones of Success - Desired	Actual Impact
<p><b>EYFS:</b></p> <p>51% of our current Reception cohort are PPG</p> <p>Strategies for the last academic year were ineffective and PPG children did not perform well. The funding spend was not incisive enough to have the required impact upon attainment and progress for all pupils.</p> <p>The focus for the coming year will be continuing to ensure that development within communication and language remains strong particularly with new children who have joined to ensure that accelerated development is made over the course of the year. We have invested in Success For All training for all staff and resources for EYFS staff. WE have also invested in Write</p>	<p><b>Nurture Provision and Thrive Training £10 000</b> (including all resourcing and training) Continue to implement Thrive across the whole school at Applegarth.</p> <p><b>Teaching and Learning lead £20000</b> Part of salary of SLT member to be based in year group to target and support teaching and learning particularly for PPG children.</p> <p><b>Update of SFA resources and training £5000</b> Whole school approach to Reading, Writing, Grammar, Spelling and Punctuation</p> <p><b>Cost of Computer Software £3000</b> EMMA used exclusively in EYFS for assessment</p> <p><b>Numeracy Resourcing and training £6000</b> Resources purchased to support interventions across EYFS and CPD to be provided externally to support all PPG children particularly higher attainers in line with the school AIP</p> <p><b>Speech and Language Interventions £15 000</b></p>	<p><b>End of Autumn Term:</b> Accelerated progress is seen in the Phonic development in EYFS Our GLD target is 82%</p> <p>65% of children are on track to meeting GLDs</p> <p>All classes will be assessed through Thrive and can address key PPG children's emotional needs.</p> <p><b>End of Spring Term:</b></p> <p>Thrive has an impact on PPG children's needs and accelerated progress is evident</p> <p>75% of chn are on track to meeting GLDs</p> <p>Write dance is having an impact</p> <p>65% phonic increase from baseline.</p> <p><b>End of Summer Term:</b></p> <p>82% or more children achieve GLD</p>	<p><b>End of Spring Term:</b> <b>Currently 78% of children are on track to meet GLD. There is no gap between PPG and other children within the cohort.</b></p> <p><b>End of Summer Term:</b></p> <p><u>EYFS GLD</u> 79% of pupils met ELG.</p> <p>I can't get any data off EMMA about last year's Reception class in order to analyse PPG pupils' attainment.</p>

<p>Dance to support early writing.</p>	<p>Due to high levels of speech and language needs, extra support is necessary. Part of Early Years Practitioner's salary for Speech and Language led interventions, targeting PPG children <b>High Quality PE and extra-curricular activities £8000</b> Additional costs for Sports Teacher, 1x sports coach and 1 dance teacher (above £9695 Sports Funding). Extra-curricular activities run daily for all, including 60% PPG <b>Subsidised places £3000</b> This includes Homework clubs, extra-curricular clubs, breakfast club, school trips <b>Attendance and Educational Welfare Officer (bought in service) £2500</b> To ensure pupils eligible for PPG funding are supported to ensure attendance remains as high as possible.</p> <p><b>Total for EYFS = £ 71500</b></p>																				
<p><b>KS1:</b> 27% of our current Yr1 cohort are PPG 33% of our current Yr2 cohort are PPG</p> <p><b>Year 1</b> <b>Baseline data September 2017: 71% GLD from 2016/17 cohort now in year 1.</b> All children in Year 1 to use SFA roots and wings. Training for all staff. Reading 55% of children were at the expected standard compared to 52% of PPG children at the expected standard</p>	<p><b>Nurture Provision and Thrive Training £15 000</b> (including all resourcing and training) Continue to implement Thrive across the whole school at Applegarth. This includes LM timetabled support in Year 2. <b>Update of SFA resources £5000</b> Whole school approach to Reading, Writing, Grammar, Spelling and Punctuation <b>SFA practitioner £8000</b> Used to support the children within the year group who need further support to supplement their learning.</p> <p><b>Cost of Computer Software £2300</b> Support and target interventions This</p>	<p><b>End of Autumn Term:</b> Expected or accelerated progress made in all areas in Year 1 and Year 2</p> <p>Year1- 65% at expectations for phonics screening</p> <p>65% of Year 2 PPG working towards their targets in Reading, writing and maths.</p> <p>All classes will be assessed through Thrive and can address key PPG children's emotional needs.</p> <p><b>End of Spring Term:</b> Expected or accelerated progress</p>	<p><b>Reading:</b></p> <p><b>End of Spring Term Year 1 Reading:</b></p> <table border="1" data-bbox="1545 1056 2038 1264"> <thead> <tr> <th colspan="2">Below expected %</th> <th colspan="2">At expected %</th> <th colspan="2">Above expected %</th> </tr> <tr> <th>Non PPG</th> <th>PPG</th> <th>Non PPG</th> <th>PPG</th> <th>Non PPG</th> <th>PPG</th> </tr> </thead> <tbody> <tr> <td>10%</td> <td>6%</td> <td>90%</td> <td>94%</td> <td>18%</td> <td>24%</td> </tr> </tbody> </table> <p><b>Year 1 PPG are exceeding (94%) their expected target (70%) by the end of the spring term in reading.</b></p> <p><b>End of Summer Term Year 1 Reading:</b> 72% of cohort at EXS+, with 28% at GD. 82% of PPG at EXS+, with 41% at GD.</p>	Below expected %		At expected %		Above expected %		Non PPG	PPG	Non PPG	PPG	Non PPG	PPG	10%	6%	90%	94%	18%	24%
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Writing 32% of children were at the expected standard compared to 40% of PPG children at the expected standard.

Year 1 phonics to be at least 85%

**Year 2**

**Baseline data September 2017: 50% phonics in 2016/17 cohort now in year 2.**

Targets for 2018:

**At expected:**

23% of the children were at the expected standard in maths compared to 13% of PPG children at the expected standard

31% of children were at the expected standard in reading compared to 17% of PPG children at the expected standard in reading.

0% were at the expected standard in writing

**Targets:**

**Reading – 85%**

**Writing – 85%**

**Maths – 85%**

Focus is on writing to ensure that the number of children who are working at below the expected standard narrows. Only 50% of the children in this year group met the phonics standard. High focus on staff training for phonics and additional

includes EMMA Assessment software  
**Accelerated Reader programme £5000**

Used to accelerate progress in reading and comprehension skills

**Numeracy Resourcing and training £5000**

Resources purchased to support interventions across KS1

**Intervention Teacher £10 000**

Part of teacher salary – providing interventions and support for all pupils at risk of underachieving in Year 2

**Speech and Language Interventions £14 000**

Part of salary for Speech and Language led interventions, targeting PPG children

**High Quality PE and extra-curricular activities £8000**

Additional costs for Sports Teacher, 1x sports coach and 1x sports apprentice (above £9810 Sports Funding).

**Teaching and learning Lead £15000**

Part of Salary for non- classed based teachers to target PPG groups in KS1

**Subsidised places £2500**

This includes Homework clubs, extra-curricular clubs, breakfast club, school trips

**Easter and Summer Schemes £2000**

Additional booster sessions in Yr2 to target PPG children

**Attendance and Educational Welfare Officer (bought in service) £2500**

To ensure pupils eligible for PPG funding are supported to ensure attendance remains as high as possible.

made in all areas in Year 1 and Year 2

Year1- 70% at expectations for phonics screening

75% of Year 2 PPG working towards their targets in Reading, Writing and Maths.

Thrive has an impact on PPG children's needs and accelerated progress is evident

**End of Summer Term:**

Expected or accelerated progress made in all areas in Year 1 and Year 2

Year1- % at expectations for phonics screening

85% of PPG children are working at their expected standard.

Thrive has an improvement on key PPG children's overall attainment and reduces the gap to national

PPG pupils attain more highly than peers.

**Autumn Term START Year 2 Reading:**

Below expected %		At expected %		Above expected %	
Non PPG	PPG	Non PPG	PPG	Non PPG	PPG
69%	83%	31%	17%	8%	4%

**End of Spring Term Year 2 Reading:**

Below expected %		At expected %		Above expected %	
Non PPG	PPG	Non PPG	PPG	Non PPG	PPG
8%	17%	92%	83%	25%	20%

**Year 2 PPG are exceeding (83%) their expected target (75%) by the end of the spring term in reading.**

**End of Summer Term Year 2 Reading:**

84% of cohort at EXS+, with 28% GD.  
83% of PPG at EXS+, with 16% GD.  
Year 2 PPG pupils attain broadly in line with the cohort as a whole in Reading, but less well at GD standard.

**Writing:**

**End of Spring Term Year 1 Writing:**

Below expected %		At expected %		Above expected %	
Non PPG	PPG	Non PPG	PPG	Non PPG	PPG
2%	11%	98%	100 %	10%	14%

phonics intervention for all children.

**Total for KS1 = £ 84,300**

**Year 1 PPG are exceeding (100%) their expected target (60%) by the end of the spring term in writing.**

**End of Summer Term Year 1 Writing:**  
 69% of cohort at EXS+, with 22% GD.  
 66% of PPG at EXS+, with 36% GD.  
 Attainment between PPG and the Y1 cohort is broadly similar, with more PPG pupils achieving GD.

**Autumn Term START Year 2 Writing:**

Below expected %		At expected %		Above expected %	
Non PPG	PPG	Non PPG	PPG	Non PPG	PPG
95%	100%	5%	0%	0%	0%

**End of Spring Term Year 2 Writing:**

Below expected %		At expected %		Above expected %	
Non PPG	PPG	Non PPG	PPG	Non PPG	PPG
21%	29%	79%	71%	7%	4%

**Year 2 PPG are just below (71%) their expected target (75%) by the end of the spring term in maths.**

**End of Summer Term Year 2 Writing:**  
 79% of cohort at EXS+, with 15% GD.  
 75% of PPG pupils at EXS+, with 8% GD.  
 PPG pupils have achieved broadly in line with the cohort as a whole, but less PPG pupils achieved GD standard than the cohort as a whole.

**Maths:**

**End of Spring Term Year 1 Maths:**

Below expected %		At expected %		Above expected %	
Non PPG	PPG	Non PPG	PPG	Non PPG	PPG
30%	37%	78%	63%	8%	15%

**Year 1 PPG are exceeding (63%) their expected target (60%) by the end of the spring term in maths.**

**End of Summer Term Year 1 Maths:**

80% of cohort at EXS+, with 36% at GD.  
76% of PPG at EXS+, with 46% at GD.  
PPG pupils attain broadly in line at EXS but higher at GD.

**Autumn Term START Year 2 Maths:**

Below expected %		At expected %		Above expected %	
Non PPG	PPG	Non PPG	PPG	Non PPG	PPG
77%	87%	23%	13%	0%	0%

**End of Spring Term Year 2 Maths:**

Below expected %		At expected %		Above expected %	
Non PPG	PPG	Non PPG	PPG	Non PPG	PPG
22%	30%	70%	63%	15%	15%

**Year 2 PPG are just below (63%) their expected target (75%) by the end of the spring term maths.**

**End of Summer Term Year 2 Maths:**

82% of cohort at EXS+, with 21% GD.  
78% of PPG at EXS+, with 12% GD. Our PPG pupils have not achieved in line



<p><b>LKS2:</b> 48% of our current Yr3 cohort are PPG 56% of our current Yr4 cohort are PPG</p> <p><b>Year 4</b></p> <p>69% of all children are at the expected standard in reading 72% of PPG children in year 4 are at the expected standard in reading 35% of all children are at the expected standard in maths 35% of PPG children in year 4 are at the expected standard in maths.</p>	<p><b>Nurture Provision and Thrive Training £10 000</b> (including all resourcing and training) Continue to implement Thrive across the whole school at Applegarth</p> <p><b>Accelerated Reader programme £5000</b> Used to accelerate progress in reading and comprehension skills</p> <p><b>Update of SFA resources £5000</b> Whole school approach to Reading, Writing, Grammar, Spelling and Punctuation</p> <p><b>SFA practitioner £8000</b> Used to support the children within the year group who need further support to supplement their learning.</p> <p><b>Cost of Computer Software £2300</b> Support and target interventions. This includes EMMA Assessment software</p> <p><b>Mathletics numeracy programme £2000</b> Targeted maths intervention</p> <p><b>Numeracy Resourcing and training £4500</b> Resources purchased to support interventions across LKS2</p> <p><b>Speech and Language Interventions £10 000</b> Part of salary for Speech and Language led interventions, targeting PPG children</p> <p><b>High Quality PE and extra-curricular activities £5000</b> Additional costs for Sports Teacher and 1x dance teacher (above £9695 Sports Funding). Extra-curricular activities run daily for all.</p>	<p><b>End of Autumn Term:</b> Expected or accelerated progress made in all areas in Year 3 and Year 4</p> <p>Year 3 PPG targets (Expected)</p> <p>60% or better Reading 60% or better Writing 60% or better Maths 60% or better Combined</p> <p>Year 4 PPG targets (Expected)</p> <p>60% or better Reading 60% or better Writing 60% or better Maths 60% or better Combined</p> <p>All classes will be assessed through Thrive and can address key PPG children's emotional needs.</p> <p><b>End of Spring Term:</b></p> <p>Year 3 PPG targets (Expected)</p> <p>60% or better Reading 60% or better Writing 60% or better Maths 60% or better Combined</p> <p>Year 4 PPG targets (Expected)</p> <p>60% or better Reading</p>	<p>with the cohort as a whole.</p> <p><b>Reading:</b> <b>Autumn Term START Year 3 Reading:</b></p> <table border="1" data-bbox="1547 236 2065 440"> <tr> <th colspan="2">Below expected %</th> <th colspan="2">At expected %</th> <th colspan="2">Above expected %</th> </tr> <tr> <td>Non PPG</td> <td>PPG</td> <td>Non PPG</td> <td>PPG</td> <td>Non PPG</td> <td>PPG</td> </tr> <tr> <td>42%</td> <td>41%</td> <td>58%</td> <td>59%</td> <td>2%</td> <td>3%</td> </tr> </table> <p><b>End of Spring Term Year 3 Reading:</b></p> <table border="1" data-bbox="1547 507 2065 711"> <tr> <th colspan="2">Below expected %</th> <th colspan="2">At expected %</th> <th colspan="2">Above expected %</th> </tr> <tr> <td>Non PPG</td> <td>PPG</td> <td>Non PPG</td> <td>PPG</td> <td>Non PPG</td> <td>PPG</td> </tr> <tr> <td>30%</td> <td>28%</td> <td>70%</td> <td>78%</td> <td>20%</td> <td>22%</td> </tr> </table> <p><b>Year 3 PPG are exceeding (78%) their expected target (60%) by the end of the spring term in reading.</b></p> <p><b>End of Summer Term Year 3 Reading:</b> 65% of cohort at EXS+, with 25% GD. 68% of PPG at EXS+, with 26% GD. PPG pupils are attaining broadly in line with the cohort as a whole.</p> <p><b>Autumn Term START Year 4 Reading:</b></p> <table border="1" data-bbox="1547 1110 2065 1315"> <tr> <th colspan="2">Below expected %</th> <th colspan="2">At expected %</th> <th colspan="2">Above expected %</th> </tr> <tr> <td>Non PPG</td> <td>PPG</td> <td>Non PPG</td> <td>PPG</td> <td>Non PPG</td> <td>PPG</td> </tr> <tr> <td>87%</td> <td>69%</td> <td>29%</td> <td>31%</td> <td>0%</td> <td>0%</td> </tr> </table> <p><b>End of Spring Term Year 4 Reading:</b></p> <table border="1" data-bbox="1547 1382 2065 1544"> <tr> <th colspan="2">Below expected %</th> <th colspan="2">At expected %</th> <th colspan="2">Above expected %</th> </tr> <tr> <td>Non PPG</td> <td>PPG</td> <td>Non PPG</td> <td>PPG</td> <td>Non PPG</td> <td>PPG</td> </tr> </table>	Below expected %		At expected %		Above expected %		Non PPG	PPG	Non PPG	PPG	Non PPG	PPG	42%	41%	58%	59%	2%	3%	Below expected %		At expected %		Above expected %		Non PPG	PPG	Non PPG	PPG	Non PPG	PPG	30%	28%	70%	78%	20%	22%	Below expected %		At expected %		Above expected %		Non PPG	PPG	Non PPG	PPG	Non PPG	PPG	87%	69%	29%	31%	0%	0%	Below expected %		At expected %		Above expected %		Non PPG	PPG	Non PPG	PPG	Non PPG	PPG
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**Subsidised places £4000**

This includes Homework clubs, extra-curricular clubs, breakfast club, school trips

**Learning Mentor £15000**

To ensure pupils eligible for the PPG funding access the curriculum

**Attendance and Educational Welfare Officer (bought in service) £2500**

To ensure pupils eligible for PPG funding are supported to ensure attendance remains as high as possible.

**Total for LKS2 = £ 73,300**

60% or better Writing  
60% or better Maths  
60% or better Combined

Thrive has an impact on PPG children's needs and accelerated progress is evident

**End of Summer Term:**

Year 3 PPG targets (Expected)

80% or better Reading  
80% or better Writing  
80% or better Maths  
80% or better Combined

Year 4 PPG targets (Expected)

80% or better Reading  
80% or better Writing  
80% or better Maths  
80% or better Combined

33%	42%	67%	58%	25%	18%
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**Year 4 PPG are just below (58%) their expected target (60%) by the end of the spring term in reading.**

**End of Summer Term Year 4 Reading:**  
62% of cohort at EXS, with 28% at GD.  
58% of PPG at EXS, with 8 at GD. PPG pupils are not attaining as well as the cohort as a whole.

**Writing:****Autumn Term START Year 3 Writing:**

Below expected %		At expected %		Above expected %	
Non PPG	PPG	Non PPG	PPG	Non PPG	PPG
57%	62%	43%	38%	2%	0%

**End of Spring Term Year 3 Writing:**

Below expected %		At expected %		Above expected %	
Non PPG	PPG	Non PPG	PPG	Non PPG	PPG
44%	45%	56%	55%	5%	8%

**Year 3 PPG are just below (55%) their expected target (60%) by the end of the spring term in writing.**

**End of Summer Term Year 3 Writing:**  
49% of cohort at EXS+, with 4% at GD.  
45% of PPG at EXS+, with 3% at GD.  
PPG pupils achieve broadly in line with the cohort as a whole.

**Autumn Term START Year 4 Writing:**

Below expected		At expected		Above expected	
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%		%		%	
Non PPG	PPG	Non PPG	PPG	Non PPG	PPG
75%	78%	25%	22%	0%	0%

**End of Spring Term Year 4 Writing:**

Below expected %		At expected %		Above expected %	
Non PPG	PPG	Non PPG	PPG	Non PPG	PPG
53%	65%	47%	35%	0%	0%

**Year 4 PPG are well below (35%) their expected target (60%) by the end of the spring term in maths.**

**End of Summer Term Year 4 Writing:**  
 53% of cohort at EXS+, with 5% at GD.  
 45% of PPG at EXS+, with 8% at GD.  
 PPG pupils are not achieving in line with their peers.

**Maths:**

**Autumn Term START Year 3 Maths:**

Below expected %		At expected %		Above expected %	
Non PPG	PPG	Non PPG	PPG	Non PPG	PPG
53%	57%	47%	43%	1%	0%

**End of Spring Term Year 3 Maths:**

Below expected %		At expected %		Above expected %	
Non PPG	PPG	Non PPG	PPG	Non PPG	PPG
30%	37%	78%	63%	8%	15%

**Year 3 PPG are exceeding (63%) their expected target (60%) by the end of**

			<p><b>the spring term in maths.</b></p> <p><b>End of Summer Term Year 3 Maths:</b>  56% of cohort at EXS+, with 5% GD.  53% of PPG at EXS+, with 6% at GD.  PPG achieve broadly in line with peers.</p> <p><b>Autumn Term START Year 4 Maths:</b></p> <table border="1" data-bbox="1543 395 2069 596"> <thead> <tr> <th colspan="2">Below expected %</th> <th colspan="2">At expected %</th> <th colspan="2">Above expected %</th> </tr> <tr> <th>Non PPG</th> <th>PPG</th> <th>Non PPG</th> <th>PPG</th> <th>Non PPG</th> <th>PPG</th> </tr> </thead> <tbody> <tr> <td>65%</td> <td>65%</td> <td>35%</td> <td>35%</td> <td>9%</td> <td>9%</td> </tr> </tbody> </table> <p><b>End of Spring Term Year 4 Maths:</b></p> <table border="1" data-bbox="1543 667 2069 868"> <thead> <tr> <th colspan="2">Below expected %</th> <th colspan="2">At expected %</th> <th colspan="2">Above expected %</th> </tr> <tr> <th>Non PPG</th> <th>PPG</th> <th>Non PPG</th> <th>PPG</th> <th>Non PPG</th> <th>PPG</th> </tr> </thead> <tbody> <tr> <td>31%</td> <td>37%</td> <td>69%</td> <td>63%</td> <td>15%</td> <td>17%</td> </tr> </tbody> </table> <p><b>Year 4 PPG are exceeding (63%) their expected target (60%) by the end of the spring term maths.</b></p> <p><b>End of Summer Term Year 4 Maths:</b>  61% of cohort at EXS+, with 8% at GD.  58% of PPG at EXS+, with 8% at GD.  PPG pupils achieve broadly in line with peers.</p>	Below expected %		At expected %		Above expected %		Non PPG	PPG	Non PPG	PPG	Non PPG	PPG	65%	65%	35%	35%	9%	9%	Below expected %		At expected %		Above expected %		Non PPG	PPG	Non PPG	PPG	Non PPG	PPG	31%	37%	69%	63%	15%	17%
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<p><b>UKS2:</b>  70% of our current Yr5 cohort are PPG  59% of our current Yr6 cohort are PPG</p> <p><b>Baseline data September 2017:</b>  <b>At expected:</b></p>	<p>UKS2  <b>Teaching and learning Lead £15000</b>  Part of Salary for non- classed based SLT to target PPG groups in Year 6</p> <p><b>Additional Class teacher £20,000</b>  The four teacher model will allow for small groupings and for all children to access the curriculum</p>	<p><b>End of Autumn Term:</b>  Expected or accelerated progress made in all areas in Year 5 and Year 6</p> <p><u>Year 5</u>  Year 5 PPG targets (Expected)  60% or better Reading</p>	<p><b>Reading:</b>  <b>Autumn Term START Year 5 Reading:</b></p> <table border="1" data-bbox="1543 1264 2069 1465"> <thead> <tr> <th colspan="2">Below expected %</th> <th colspan="2">At expected %</th> <th colspan="2">Above expected %</th> </tr> <tr> <th>Non PPG</th> <th>PPG</th> <th>Non PPG</th> <th>PPG</th> <th>Non PPG</th> <th>PPG</th> </tr> </thead> <tbody> <tr> <td>31%</td> <td>18%</td> <td>69%</td> <td>72%</td> <td>0%</td> <td>0%</td> </tr> </tbody> </table> <p><b>End of Spring Term Year 5 Reading:</b></p>	Below expected %		At expected %		Above expected %		Non PPG	PPG	Non PPG	PPG	Non PPG	PPG	31%	18%	69%	72%	0%	0%																		
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31%	18%	69%	72%	0%	0%																																		

**Reading – 75%**  
**Writing – 72%**  
**Maths – 80%**

**PPG 2016/17:**

68% of the PPG cohort achieved Expected Standard in Reading, Writing and Maths. The national average was 68%.

Targets for 2018:

**At expected:**  
**Reading – 85%**  
**Writing – 90%**  
**Maths – 90%**  
**Combined – 80%**

**Year 5**

**Baseline:**

44% of all children were at the expected standard in math's  
 40% of the PPG children are at the expected standard in maths

**Year 6**

**Baseline:**

69% of all children were at the expected standard in reading  
 59% of the PPG children are at the expected standard within reading.

28% of all children were at the expected standard in

**Senior Learning mentor £15000**

To ensure pupils eligible for the PPG funding access the curriculum

**Nurture Provision and Thrive Training £10000**

(including all resourcing and training) Continue to implement Thrive across the whole school at Applegarth. This includes LM timetabled support in Year 6.

**Update of SFA resources £4000**

Whole school approach to Reading, Writing, Grammar, Spelling and Punctuation

**Cost of Computer Software £2300**

Support and target interventions This includes EMMA Assessment software

**Numeracy Resourcing and training £4500**

Resources purchased to support interventions across UKS2

**High Quality PE and extra-curricular activities £8 000**

Additional costs for Sports Teacher and 1x dance teacher (above £9810 Sports Funding). Extra-curricular activities run daily for all, including 60% PPG

**Subsidised places £4000**

This includes Homework clubs, extra-curricular clubs, breakfast club, school trips

**Easter and Summer Schemes £3000**

Additional booster sessions in Yr6 to target higher attaining PPG children

**Attendance and Educational Welfare Officer (bought in service) £2500**

To ensure pupils eligible for PPG funding are supported to ensure attendance remains as high as possible.

60% or better Writing  
 60% or better Maths  
 60% or better Combined

**Year 6**

Classes will be assessed through Thrive and can address key PPG children's emotional needs.

**End of Spring Term:**

Thrive has an impact on PPG children's needs and accelerated progress is evident

Year 5 PPG targets (Expected)

**70% or better Reading**

70% or better Writing  
 70% or better Maths  
 70% or better Combined

Year 6 PPG targets (Expected)

85% Reading  
 85% Writing  
 85% Math  
 85% Combined

**End of Summer Term:**

Thrive has an improvement on key PPG children's overall attainment and reduces the gap to national

Year 5 PPG targets (Expected)

80% or better Reading  
 80% or better Writing  
 80% or better Maths

Below expected %		At expected %		Above expected %	
Non PPG	PPG	Non PPG	PPG	Non PPG	PPG
30%	32%	68%	70%	23%	19%

**Year 5 PPG are meeting their expected target by the end of the spring term in reading.**

**End of Summer Term Year 5 Reading:**

64% of cohort at EXS+, with 28% at GD.  
 66% of PPG at EXS+, with 22% at GD.  
 PPG pupils achieve broadly in line with peers; slightly less so at GD.

**Autumn Term START Year 6 Reading:**

Below expected %		At expected %		Above expected %	
Non PPG	PPG	Non PPG	PPG	Non PPG	PPG
31%	43%	69%	57%	5%	2%

**End of Spring Term Year 6 Reading:**

Below expected %		At expected %		Above expected %	
Non PPG	PPG	Non PPG	PPG	Non PPG	PPG
19%	31%	81%	79%	15%	9%

**Year 6 PPG are just below (79%) their expected target (85%) by the end of the spring term in reading.**

**End of Summer Term Year 6 Reading:**

80% of cohort at EXS+, with 25% at GD.  
 74% of PPG at EXS+, with 7% at GD.  
 PPG pupils not achieving as well as peers; significantly lower at GD.

maths  
26% of the PPG children are at the expected standard within maths

28% of all children were at the expected standard in writing  
26% of the PPG children are at the expected standard within maths,

The focus for Year 6 is to increase the number of PPG at the expected standard across all 3 core areas so that they are achieving at least 80% combined

**Speech and Language Interventions**  
**£10 000**  
Part of salary for Speech and Language led interventions, targeting PPG children

**Total for UKS2 = £ 98,300**

80% or better Combined  
Year 6 PPG targets (Expected)  
90% Reading  
90% Writing  
90% Maths  
80% Combined

**Writing:**

**Autumn Term START Year 5 Writing:**

Below expected %		At expected %		Above expected %	
Non PPG	PPG	Non PPG	PPG	Non PPG	PPG
78%	82%	22%	18%	0%	0%

**End of Spring Term Year 5 Writing:**

Below expected %		At expected %		Above expected %	
Non PPG	PPG	Non PPG	PPG	Non PPG	PPG
40%	38%	60%	62%	0%	0%

**Year 5 PPG are just below (62%) their expected target (70%) by the end of the spring term in writing.**

**End of Summer Term Year 5 Writing:**

53% of cohort at EXS+, with 11% at GD.  
58% of PPG at EXS+, with 7% at GD.  
PPG pupils attain slightly higher than peers, but the opposite is true at GD.

**Autumn Term START Year 6 Writing:**

Below expected %		At expected %		Above expected %	
Non PPG	PPG	Non PPG	PPG	Non PPG	PPG
72%	85%	28%	15%	6%	4%

**End of Spring Term Year 6 Writing:**

Below expected %		At expected %		Above expected %	
Non PPG	PPG	Non PPG	PPG	Non PPG	PPG

35%	26%	65%	74%	5%	11%
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**Year 6 PPG are just below (74%) their expected target (85%) by the end of the spring term in maths.**

**End of Summer Term Year 6 Writing:**  
 86% of cohort at EXS+, with 13% at GD.  
 73% of PPG at EXS+, with 7% at GD.  
 PPG pupils attain lower than peers.

**Maths:**

**Autumn Term START Year 5 Maths:**

Below expected %		At expected %		Above expected %	
Non PPG	PPG	Non PPG	PPG	Non PPG	PPG
66%	60%	44%	40%	10%	5%

**End of Spring Term Year 5 Maths:**

Below expected %		At expected %		Above expected %	
Non PPG	PPG	Non PPG	PPG	Non PPG	PPG
19%	22%	81%	71%	17%	17%

**Year 5 PPG are meeting their expected target by the end of the spring term in maths.**

**End of Summer Term Year 5 Maths:**  
 62% of cohort at EXS+, with 19% at GD.  
 64% of PPG at EXS+, with 10% at GD.  
 PPG attain broadly in line, but lower in GD.

**Autumn Term START Year 6 Maths:**

Below expected %		At expected %		Above expected %	
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Non PPG	PPG	Non PPG	PPG	Non PPG	PPG
72%	72%	28%	28%	6%	2%

**End of Spring Term Year 6 Maths:**

Below expected %		At expected %		Above expected %	
Non PPG	PPG	Non PPG	PPG	Non PPG	PPG
16%	24%	84%	76%	19%	7%

**Year 6 PPG are just below (71%) their expected target (85%) by the end of the spring term maths.**

**End of Summer Term Year 6 Maths:**

79% of cohort at EXS+, with 20% GD.  
 81% of PPG at EXS+, with 7% at GD.  
 PPG attain broadly in line, but lower at GD.