

2020 – 2021 Wider Curriculum Yearly Overview						
	Autumn Term		Spring Term		Summer Term	
	1 8 weeks 37 days #Equality	2 6 weeks 30 days #Sustainability	1 6 weeks 30 days #Heritage	2 6 weeks 29 days #Community	1 6 weeks 29 days #Exploration	2 7 weeks 35 days #Well-being
Year 1	Writing	Writing	Writing	Writing	Writing	Writing
	Zones of Regulation	Zones of Regulation	Zones of Regulation	RSE	RSE	RSE
	RE- Judaism 1	RE- Christmas Story	RE- Christianity 1	RE- The Easter Story	RE- Islam 1	RE- Hinduism 1
	PE	PE	PE	PE	PE	PE
	Art/Geography – Local Area and Pollution	Geography - Local Area and Pollution – Case Study	History	History	Geography- Fieldwork skills	History
	Science- Physics <i>Explore; Magnets</i>	Science- Biology <i>Living things; Humans</i>	Science- Physics <i>Everyday Materials</i>	Science- Biology <i>Living things; Animals</i>	Science- Biology <i>Living things (Covid-catch up)</i>	Science- Biology <i>Plants</i>
		DT – Sliding Mechanisms	Art <i>Colour/painting</i>	Art <i>Sculpture</i>	TBC	DT (C&N) – Making fruit kebabs
Year 2	Writing	Writing	Writing	Writing	Writing	Writing
	Zones of Regulation	Zones of Regulation	Zones of Regulation	RSE	RSE	RSE
	RE- Judaism 2	RE- Islam 1 (COVID catch-up) <i>Christmas Journeys</i>	RE- Christianity 2	RE- Easter through Art	RE- Islam 2	RE- Hinduism 1 (COVID catch-up) <i>Hinduism 2</i>
	PE	PE	PE	PE	PE	PE
	Art/Geography – Oceans	Geography – Oceans – Case Study	History	History	Geography- Fieldwork skills	History
	Science- Physics	Science- Physics	Science- Biology	Science- Biology	Science- Biology	Science- Biology

	<i>Everyday Materials (Covid catch- up)</i>	<i>Everyday Materials</i>	<i>Living things; Animals</i>	<i>Living things; Animals and their habitats</i>	<i>Living things; Plants (Covid catch- up)</i>	<i>Living things; Plants</i>
		DT – Sewing based on Fairy tale characters	Art Colour/painting	Art Sculpture	TBC	DT (C&N) – Healthy Pitta Breads
Year 3	Writing	Writing	Writing	Writing	Writing	Writing
	Zones of Regulation	Zones of Regulation	Zones of Regulation	RSE	RSE	RSE
	RE- Hinduism 2 (COVID catch-up) Hinduism 3	RE- Islam 2 (COVID catch- up) Christmas through Art	RE- Why should we care for our world?	RE- Holy Week	RE- Islam 3	RE- Buddhism 1
	PE	PE	PE	PE	RE	RE
	Art/Geography – Reduction of Habitats (Deforestation and Endangered Animals)	Geography – Deforestation – Case Study	History	History	Geography- Fieldwork skills	History
	Science- Physics <i>Forces- Magnets & Friction</i>	Science- Chemistry <i>Rocks</i>	Science- Physics <i>Light</i>	Science- Biology <i>Living Things; Plants (Covid catch- up)</i>	Science- Biology <i>Living things; Plants</i>	Science- Biology <i>Living things; Animals and their habitats (Covid catch- up)</i>
		DT – Model Structures	Art Colour/painting	Art Sculpture	TBC	DT (C&N) – Breakfast Muffins
Year 4	Writing	Writing	Writing	Writing	Writing	Writing
	Zones of Regulation	Zones of Regulation	Zones of Regulation	RSE	RSE	RSE
	RE- Why do you judge me? Islam 3 (COVID catch- up)	RE- Buddhism 1 (COVID catch- up) Christmas Unwrapped	RE- Judaism 3	RE- The local Church at Easter	RE- Islam 4	RE- Sikhism 1
	PE	PE	PE	PE	PE	PE

	Art/Geography – Volcanoes & Earthquakes / Wildfires (Impact on Endangered Animals)	Geography - Volcanoes & Earthquakes – Case study	History	History	Geography- Fieldwork skills	History
	Science- Physics <i>Sound</i>	Science- Physics <i>Forces; Magnets and Friction Electricity (Covid catch- up)</i>	Science- Chemistry <i>States of Matter</i>	Science- Biology <i>Living Things; Humans</i>	Science- Biology <i>Living Things; Animals and their habitats</i>	Science- <i>Living Thing; Plants (Covid catch- up)</i>
		DT – Electrical Toy	Art Colour/painting	Art Sculpture	TBC	DT (C&N) – Vegetable Couscous
Year 5	Writing	Writing	Writing	Writing	Writing	Writing
	Zones of Regulation	Zones of Regulation	Zones of Regulation	RSE	RSE	RSE
	RE- Hinduism 4	RE- Sikhism 1 (COVID catch- up) Symbols and Meaning of Advent	RE- Buddhism 2	RE- Signs and Symbols	RE- The Importance of Pilgrimage	RE- Christianity 3
	PE	PE	PE	PE	PE	PE
	Art/Geography – Climate Change – flooding	Geography - Climate Change – flooding case study	History	History	Geography- Fieldwork skills	History
	Science- Physics <i>Forces</i>	Science- Physics <i>Earth & Space</i>	Science- Biology <i>Living things; Human Biology (Covid catch- up)</i>	Science- Biology <i>Living things; Animals and their habitats (Covid catch- up)</i>	Science- Chemistry <i>States of Matter</i>	Science- Chemistry <i>States of Matter</i>

		DT – Bird Feeder/House structure	Art Colour/painting	Art Sculpture	TBC	DT (C&N) – Pizza
Year 6	Writing	Writing	Writing	Writing	Writing	Writing
	Zones of Regulation	Zones of Regulation	Zones of Regulation	RSE	RSE	RSE
	RE- Judaism 4	RE- Christianity 3 (COVID catch- up) Religious v Secular Christmas	RE- Christianity 4	RE- Sadness and Joy at Easter	RE- Sikhism 2	RE- Journey of Life – Exploring Changes
	PE	PE	PE	PE	PE	PE
	Art/Geography – Renewable Energy	Geography - Renewable Energy Case Study	History	History	Geography- Fieldwork skills	History
	Science- Chemistry States of Matter	Science- Chemistry States of Matter	Science- Physics Electricity	Science- Biology Living Things; Animals	Science- Biology Evolution and Inheritance	Science- Biology Living Things; Human Biology
DT – Moving Toy - CAMS		Art Colour/painting	Art Sculpture	TBC	DT (C&N) – Plan and design a family meal	

Autumn 1 – Getting Along Together, GPS Tests, SFA tests

Autumn 2 - GPS Tests, SFA tests, Maths Tests

Spring 1 - GPS Tests, SFA tests,

Spring 2 - GPS Tests, SFA tests, Maths Tests

Summer 1 - GPS Tests, SFA tests,

Summer 2 - GPS Tests, SFA tests, Maths Tests