

Pupil Premium Grant Actions & Development 2020/2021



'Inspiring Excellence for All'



*Please view in conjunction with Risk Cycle Autumn 2
Subject Leader Stock Takes
Academy Improvement Plan 2020/2021
Performance Management 2020/2021*

Total PPG for Tudor Academy 2019/2020:

£351,120

*funding for 20/21 to be confirmed

44% of our children are eligible for PPG

This is an increase in funding from last academic year (£332,533)

Impact 2019/2020:

Due to COVID-19 results for academic year 2019/20 are based on teacher assessment only.

According to assessments completed prior to March 2020, teacher assessment, pupil progress meetings and target setting results in all Key Stages have increased across our three year trend.

Catch up curriculum 2020/21

We have actively decided that during Academic year 20/21 we will not reduce our curriculum offer. This means that all subjects will be taught, including those in the wider curriculum. However, we have paid careful attention to the learning the children will have missed during academic year 19/20 due to lockdown and school closure from March 2020.

Curriculum maps identify lost learning. This means that timetables have been adjusted and there is even greater emphasis on assessment for learning throughout every lesson. Where teachers recognise that children need additional time spent on key areas they have the flexibility to do this.

The timetable has also been adjusted to ensure that there is additional emphasis on the teaching of phonics, reading, core mathematic skills (with a focus on number) and writing.

In addition, we have incorporated a wider offer within our PSE curriculum to support all children 'make sense' of the current climate. Our pastoral team also work within bubbles to ensure that nurture provision continues. Teachers have been trained in Zones of regulation to ensure a shared language and curriculum coverage to support the mental health of all of our children during this time.

Tudor Academy data trends

End of Reception	2016	2017	2018	2019 (75 children)	2020 Teacher assessment	2021 targets
GLD	63%	71%	79% ↑	80% ↑	80%	To be confirmed

Phonics Screening	2016	2017	2018	2019 (87 children)	2020 Teacher assessment	2021 targets
Year 1	78%	50%	93% ↑	96% ↑	95%	94%
Year 2	94%	87%	97%	98% ↑	100%	96%

End of Key Stage 1 Expected Standard	2016	2017	2018	2019 (89 children)	2020 Teacher assessment	2021 targets
Reading	76%	65%	84% ↑	90% ↑	85%	88%
Writing	69%	52%	79% ↑	85% ↑	82%	82%
Mathematics	64%	61%	82% ↑	85% ↑	82%	86%

End of Key Stage 1 Greater Depth	2016	2017	2018	2019	2020 Teacher assessment	2021 targets
Reading	20%	11%	28% ↑	30% ↑	25%	6%
Writing	17%	5%	15% ↑	20% ↑	20%	2%
Mathematics	7%	10%	21% ↑	25% ↑	22%	2%

End of Key Stage 2 Expected Standard	2016	2017	2018	2019 (104 children)	2020 Teacher assessment	2021 targets
Reading	49%	75%	80% ↑	79% ↑	85%	86%
Writing	79%	72%	86% ↑	88% ↑	85%	87%

Mathematics	64%	80%	79% ↓	83% ↑	85%	87%
GPS			87% ↑	82% ↓	85%	87%
Combined	40%	65%	71% ↑	77% ↑	80%	84%

End of Key Stage 2 Greater Depth	2017	2018	2019 Results	2020 <i>Teacher assessment</i>	2021 targets
Reading		25% ↑	22% ↓	30%	29%
Writing		13% ↑	20% ↑	30%	30%
Mathematics		20% ↑	26% ↑	30%	30%
GPS		17% ↑	35% ↑	30%	30%
Combined		7% ↑	13% ↑	25%	29%

In summary, PPG pupils achieved above the national Expected Standards, including at Greater Depth. It is also evident that attainment and progress have increased considerably over the past three years for all groups.

The current 2020/21 Year 6 cohort has 56% PPG pupils. Targets are outlined above. An additional teacher and an HLTA have been allocated to the year group to ensure targets are met.

The progress made by all children, and the closure of the attainment gap between our PPG children and their peers can be attributed to the way PPG funding, in addition to strategically-placed funding from the academy budget, has been allocated to increase the effectiveness of quality first teaching. We predict that as children spend longer with us under the approaches to Teaching and Learning we are embedding, their attainment will rise to meet the aspirational targets we continue to set.

Summary of identified priorities for the Academic year 2020/2021

Key Priority One: Quality of Education

1.1 INTENT

To strengthen leadership and management by providing more opportunities across the curriculum which enable pupils to deepen their knowledge, understanding and skills.

To develop a curriculum that reflects the diversity of our community as well as the United Kingdom on a whole and enables our pupils to be global citizens

1.2 IMPLEMENTATION

To develop the RSE curriculum and ensure it is fully implemented across the Academy

1.3 IMPACT – To ensure that all children are given regular writing opportunities.

Key Priority Two: Leadership and Management

2.1 To develop the middle leadership and succession planning through on-going coaching support.

Key Priority Three: Behaviour & Attitudes

3.1 To ensure that persistent absenteeism reduces so that no groups of pupils are disadvantaged by low attendance.

Key Priority Four: Personal Development

4.1 To further develop the mental health and well-being support, particularly following COVID-19, through a comprehensive Pastoral Plan.

Key Priority Five: EYFS

5.1 To continue to refine and enhance the outdoor provision, particularly in the reception setting.

5.2 To continue to work with parents to ensure early intervention and support for all children within the EYFS setting.

Action Plan 2020/21

- ✓ We have 558 children on roll at Tudor Academy
- ✓ 47% of our children are eligible for the PPG funding. This equates to 262 children
- ✓ In 2019/20 we have received £317,420 in funding. We need to be accountable for how this funding is spent. The spend must be strategic and must have impact to ensure that all PPG children achieve in line with or above the national average.
- ✓ From March 2020 COVID-19 meant that schools were closed. Tudor Academy remained open to all Key Worker / vulnerable children. Home Learning was published on-line.
- ✓ School reopened to Year 6 children on 6th June 2020, then two weeks later to Year 1 children. Attendance for these year groups was lower than expected.
- ✓ The effects of the above mean that children across the school have missed 4 months of their education.
- ✓ A 'catch up' curriculum has been put in place for Autumn 2020 in order to ensure that no child falls further behind in their learning. Please see details above.
- ✓ Rationale for actions is based on learning walks, End of Key stage data, observations, pupil progress meetings, pastoral information, planning and book scrutiny. As a result, the following actions and milestones have been set out and ambitious, but achievable targets set for the coming academic year.

What have we Identified:	Action – what, how	Milestones of Success - Desired	Impact Review – summer 2021
<p>EYFS:</p> <p>44% of our current Reception cohort are PPG</p> <p>The focus for the coming year will be continuing to ensure that development within communication and language remains strong particularly with new children who have joined to ensure that accelerated development is made over the course of the year.</p> <p>Due to COVID-19 a higher focus will be placed on the teaching of phonics, speech and language intervention</p>	<p>Nurture Provision £4,000 (including all resourcing and training) Continue to implement Zones of regulation and pastoral support across the whole school</p> <p>EYFS lead £20000 Part of salary of leader to be based in year group to target and support teaching and learning particularly for PPG children.</p> <p>Update of SFA/ library / teaching resources and training to incorporate more diverse approach £5000 Whole school approach to Reading, Writing, Grammar, Spelling and Punctuation</p> <p>Numeracy Resourcing and training £6000</p>	<p>End of Autumn Term: Accelerated progress is seen in the Phonic development in EYFS to enable catch up for any time missed from school during COVID-19</p> <p>Classes will be assessed through Zones of Regulation/ pastoral support and can address key PPG children's emotional needs.</p> <p>End of Spring Term: Zones of Regulation and 1:1 tuition has an impact on PPG children's needs and accelerated progress is evident</p> <p>75% of chn are on track to meeting GLDs</p>	

<p>and additional 1:1 tuition. As well as this additional time has been allocated towards supporting the mental health of all children.</p>	<p>Resources purchased to support interventions across EYFS and CPD to be provided externally to support all PPG children particularly higher attainers in line with the school AIP</p> <p>Speech and Language Interventions £15 000</p> <p>Due to high levels of speech and language needs, extra support is necessary.</p> <p>Part of Early Years Practitioner's salary for Speech and Language led interventions, targeting PPG children</p> <p>High Quality PE and extra-curricular activities £8000</p> <p>Additional costs for Sports Teacher, 2x sports coach (above £9695 Sports Funding). Extra-curricular activities run daily for all, including 60% PPG</p> <p>Subsidised places / uniform £3000</p> <p>This includes Homework clubs, extra-curricular clubs, breakfast club, school trips and school uniform</p> <p>Attendance and Educational Welfare Officer (bought in service) £2500</p> <p>To ensure pupils eligible for PPG funding are supported to ensure attendance remains as high as possible.</p> <p>Total for EYFS specific = £ 61,250</p>	<p>Write dance is having an impact</p> <p>65% phonic increase from baseline.</p> <p>End of Summer Term:</p> <p>82% or more children achieve GLD</p>	
<p>KS1: 28% of our current Yr1 cohort are PPG 48% of our current Yr2 cohort are PPG</p> <p>Year 1 All children in Year 1 to use Year 1 phonics to be at least 94% by the end of the academic year</p>	<p>Nurture Provision £4,000 (including all resourcing and training) Continue to implement Zones of regulation and pastoral support across the whole school</p> <p>Update of SFA/ library / teaching resources and training to incorporate more diverse approach £5000 Whole school approach to Reading, Writing, Grammar, Spelling and</p>	<p>End of Autumn Term: Expected or accelerated progress made in all areas in Year 1 and particularly in Year 2 phonic, reading and writing development to enable catch up for any time missed from school during COVID-19</p> <p>Year1- 65% at expectations for phonics screening</p>	

<p>Year 2 Baseline data September Targets for 2021: Targets: Phonics: Year 1 94% Year 2 96%</p> <p>Expected standard: Reading – 88% Writing – 82% Maths – 86%</p> <p>Due to COVID-19 children have missed 4 months of learning. The curriculum has been adapted to ensure there is additional time given to phonics, reading and writing. Initial baseline assessments show a clear gap in the children's understanding, particularly in core skills.</p> <p>Across the school, 1 teacher from the previous year group has moved up with the cohort. There has been a high focus on staff training for phonics and additional phonics intervention for all children.</p> <p>As well as this additional time has been allocated towards supporting the mental health of all children.</p>	<p>Punctuation</p> <p>Accelerated Reader programme £5000 Used to accelerate progress in reading and comprehension skills</p> <p>Numeracy Resourcing and training £5000 Resources purchased to support interventions across KS1 Intervention Teacher £15 000 Part of teacher salary – providing interventions and support for all pupils at risk of underachieving in KS1. This teacher is based in Year 1 as we particularly recognise the phonic / reading gap. Phonics Lead Teacher £10 000 Part of teacher salary – providing interventions and support for all pupils at risk of underachieving in KS1. Speech and Language Interventions £15 000 Part of salary for Speech and Language led interventions, targeting PPG children</p> <p>1:1 English tuition £6,000 Staff have been trained across the school to deliver a bespoke 1:1 SFA tuition programme.</p> <p>Zones of Regulation £3,000 All staff have been trained in Zones of Regulation to support the mental health of all children. The curriculum has been adapted to include the Zones teaching across the academy.</p> <p>High Quality PE and extra-curricular activities £8000 Additional costs for Sports Teacher, 1x</p>	<p>65% of Year 2 PPG working towards their targets in Reading, writing and maths.</p> <p>Classes will be assessed through Zones of Regulation/ pastoral support and can address key PPG children's emotional needs.</p> <p>End of Spring Term: Expected or accelerated progress made in all areas in Year 1 and Year 2</p> <p>Year1- 70% at expectations for phonics screening</p> <p>75% of Year 2 PPG working towards their targets in Reading, Writing and Maths.</p> <p>End of Summer Term: Expected or accelerated progress made in all areas in Year 1 and Year 2</p> <p>Year1- 94% at expectations for phonics screening</p> <p>At least 90% of PPG children are working at the expected standard.</p>	
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	<p>sports coach and 1x sports apprentice (above £9810 Sports Funding).</p> <p>Teaching and learning Lead £15000 Part of Salary for non- classed based teachers to target PPG groups in KS1</p> <p>Subsidised places £3500 This includes Homework clubs, extra-curricular clubs, breakfast club, school trips</p> <p>Attendance and Educational Welfare Officer (bought in service) £2500 To ensure pupils eligible for PPG funding are supported to ensure attendance remains as high as possible.</p> <p>Total for KS1 specific = £ 97,000</p>		
<p>LKS2: 57% of our current Yr3 cohort are PPG 45% of our current Yr4 cohort are PPG</p> <p>Due to COVID-19 a higher focus will be placed on the teaching of phonics, writing, speech and language intervention and additional 1:1 tuition.</p> <p>As well as this additional time has been allocated towards supporting the mental health of all children.</p>	<p>Accelerated Reader programme £5000 Used to accelerate progress in reading and comprehension skills</p> <p>Update of SFA/ library / teaching resources and training to incorporate more diverse approach £5000 Whole school approach to Reading, Writing, Grammar, Spelling and Punctuation</p> <p>SFA practitioner £8000 Used to support the children within the year group who need further support to supplement their learning.</p> <p>Speech and Language Interventions £14 000 Part of salary for Speech and Language led interventions, targeting PPG children</p> <p>1:1 English tuition £4,000</p>	<p>End of Autumn Term: Expected or accelerated progress made in all areas in Year 3 and Year 4 to enable catch up for any time missed from school during COVID-19</p> <p>Year 3 PPG targets (Expected)</p> <p>60% or better Reading 60% or better Writing 60% or better Maths 60% or better Combined</p> <p>Year 4 PPG targets (Expected)</p> <p>60% or better Reading 60% or better Writing 60% or better Maths 60% or better Combined</p>	

	<p>Staff have been trained across the school to deliver a bespoke 1:1 SFA tuition programme.</p> <p>Zones of Regulation £3,000 All staff have been trained in Zones of Regulation to support the mental health of all children. The curriculum has been adapted to include the Zones teaching across the academy.</p> <p>Mathletics numeracy programme £2000 Targeted maths intervention</p> <p>Numeracy Resourcing and training £4500 Resources purchased to support interventions across LKS2</p> <p>High Quality PE and extra-curricular activities £5000 Additional costs for Sports Teacher and 1x dance teacher (above £9695 Sports Funding). Extra-curricular activities run daily for all.</p> <p>Subsidised places £4000 This includes Homework clubs, extra-curricular clubs, breakfast club, school trips</p> <p>Learning Mentor £15000 To ensure pupils eligible for the PPG funding access the curriculum</p> <p>Attendance and Educational Welfare Officer (bought in service) £2500 To ensure pupils eligible for PPG funding are supported to ensure attendance remains as high as possible.</p> <p>Total for LKS2 specific = £ 72,000</p>	<p>Classes will be assessed through Zones of Regulation/ pastoral support and can address key PPG children's emotional needs.</p> <p>End of Spring Term:</p> <p>Year 3 PPG targets (Expected)</p> <p>60% or better Reading 60% or better Writing 60% or better Maths 60% or better Combined</p> <p>Year 4 PPG targets (Expected)</p> <p>60% or better Reading 60% or better Writing 60% or better Maths 60% or better Combined</p> <p>Classes will be assessed through Zones of Regulation/ pastoral support and can address key PPG children's emotional needs.</p> <p>End of Summer Term:</p> <p>Year 3 PPG targets (Expected)</p> <p>80% or better Reading 80% or better Writing 80% or better Maths 80% or better Combined</p>	
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		<p>Year 4 PPG targets (Expected)</p> <p>80% or better Reading 80% or better Writing 80% or better Maths 80% or better Combined</p>	
<p>UKS2: 44% of our current Yr5 cohort are PPG 56% of our current Yr6 cohort are PPG</p> <p>Targets for 2020: At expected: Reading – 86% Writing – 87% Maths – 87% Combined – 84%</p> <p>Greater Depth: Reading – 29% Writing – 30% Maths – 30% Combined – 29%</p> <p>Year 6</p> <p>The focus for Year 6 is to increase the number of PPG at the expected standard across all 3 core areas so that they are achieving at least 84% combined</p> <p>We are also focussing on ensuring that we achieve a higher Greater Depth and Greater Depth combined by</p>	<p>UKS2 Teaching and learning Lead £15000 Part of Salary for non- classed based SLT to target PPG groups in Year 6</p> <p>Additional Class teacher £20,000 The four teacher model will allow for small groupings and for all children to access the curriculum</p> <p>Senior Learning mentor £15000 To ensure pupils eligible for the PPG funding access the curriculum</p> <p>Accelerated Reader programme £5000 Used to accelerate progress in reading and comprehension skills</p> <p>Update of SFA/ library / teaching resources and training to incorporate more diverse approach £5000 Whole school approach to Reading, Writing, Grammar, Spelling and Punctuation</p> <p>SFA practitioner £8000 Used to support the children within the year group who need further support to supplement their learning.</p> <p>Speech and Language Interventions £14 000 Part of salary for Speech and Language led interventions, targeting PPG children</p>	<p>End of Autumn Term: Expected or accelerated progress made in all areas in Year 5 and Year 6 to enable catch up for any time missed from school during COVID-19</p> <p><u>Year 5</u></p> <p>Classes will be assessed through Zones of Regulation/ pastoral support and can address key PPG children's emotional needs. Year 5 PPG targets (Expected)</p> <p>60% or better Reading 60% or better Writing 60% or better Maths 60% or better Combined</p> <p><u>Year 6</u></p> <p>Classes will be assessed through Zones of Regulation/ pastoral support and can address key PPG children's emotional needs.</p> <p>End of Spring Term: Zones of Regulation / 1:1 tuition have an impact on PPG children's needs and accelerated progress is</p>	

<p>the end of 2020</p> <p>During to COVID-19 a higher focus will be placed on the teaching of writing, speech and language intervention and additional 1:1 tuition.</p> <p>As well as this additional time has been allocated towards supporting the mental health of all children.</p>	<p>1:1 English tuition £4,000 Staff have been trained across the school to deliver a bespoke 1:1 SFA tuition programme.</p> <p>Zones of Regulation £3,000 All staff have been trained in Zones of Regulation to support the mental health of all children. The curriculum has been adapted to include the Zones teaching across the academy.</p> <p>Mathletics numeracy programme £2000 Targeted maths intervention</p> <p>Numeracy Resourcing and training £4500 Resources purchased to support interventions across LKS2</p> <p>High Quality PE and extra-curricular activities £5000 Additional costs for Sports Teacher and 1x dance teacher (above £9695 Sports Funding). Extra-curricular activities run daily for all.</p> <p>Subsidised places £4000 This includes Homework clubs, extra-curricular clubs, breakfast club, school trips</p> <p>Additional Learning Mentor £15000 To ensure pupils eligible for the PPG funding access the curriculum</p> <p>Attendance and Educational Welfare Officer (bought in service) £2500 To ensure pupils eligible for PPG funding are supported to ensure attendance remains as high as possible.</p>	<p>evident</p> <p>Year 5 PPG targets (Expected)</p> <p>70% or better Reading 70% or better Writing 70% or better Maths 70% or better Combined</p> <p>Year 6 PPG targets (Expected)</p> <p>85% Reading 85% Writing 85% Math 80% Combined</p> <p>End of Summer Term: Zones of Regulation / 1:1 tuition has an improvement on key PPG children's overall attainment and reduces the gap to national</p> <p>Year 5 PPG targets (Expected)</p> <p>80% or better Reading 80% or better Writing 80% or better Maths 80% or better Combined</p>	
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	Total for UKS2 specific = £ 122,000		
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Total whole school spend = £352,250