

Pupil Premium Grant Actions & Development 2019/2020



'Inspiring Excellence for All'



*Please view in conjunction with Risk Cycle Autumn 2
Subject Leader Stock Takes
Academy Improvement Plan 2019/2020
Performance Management 2019/2020*

Total PPG for Tudor Academy 2019/2020:

£351,120

44% of our children are eligible for PPG

This is an increase in funding from last academic year (£332,533)

Impact 2018/2019:

In the last academic year, our End of Key Stage 2 outcomes showed that the average scaled score for disadvantaged pupils in reading and maths was 104 compared to the rest of the cohort where the scaled score was 105. This is broadly in line with the whole cohort and above the national average.

KS2 Attainment 2019

106 pupils

Average Scaled Score (Re, Ma)

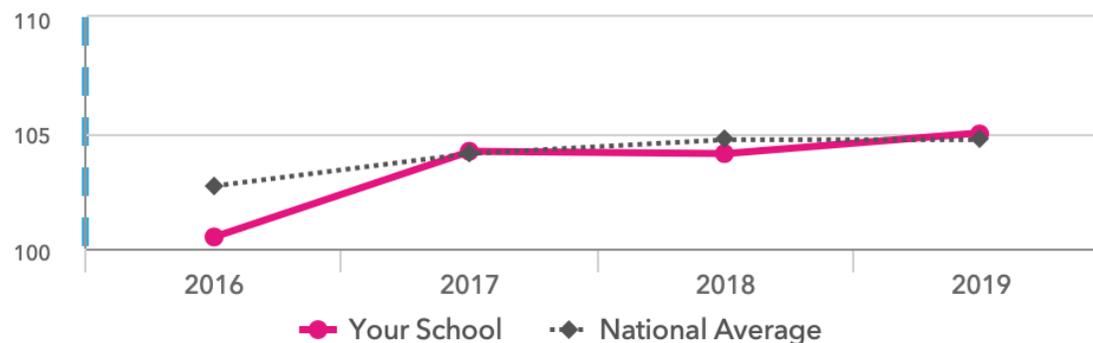


105.0

FFT Rank



In line with the national average
(104.7)



Results in all Key Stages have increased across our three year trend and outcomes are above national.

Tudor Academy data trends

End of Reception	2016	2017	2018	National	2019 (75 children)	2020 targets
GLD	63%	71%	79% ↑	71%	80% ↑	80%

Phonics Screening	2016	2017	2018	2018 National	2019 (87 children)	2020
Year 1	78%	50%	93% ↑	83%	96% ↑	95%
Year 2	94%	87%	97%		98% ↑	100%

End of Key Stage 1 Expected Standard	2016	2017	2018	2018 National	2019 (89 children)	2020 (82 children)
Reading	76%	65%	84% ↑	76%	90% ↑	85%
Writing	69%	52%	79% ↑	70%	85% ↑	82%
Mathematics	64%	61%	82% ↑	76%	85% ↑	82%

End of Key Stage 1 Greater Depth	2016	2017	2018	2018 National	2019	2020

End of Key Stage 2 Expected Standard	2016	2017	2018	2018 National	2019 (104 children)	2020 (85 children)
Reading	49%	75%	80% ↑	75%	79% ↑	85%
Writing	79%	72%	86% ↑	78%	88% ↑	85%
Mathematics	64%	80%	79% ↓	76%	83% ↑	85%
GPS			87% ↑	78%	82% ↓	85%
Combined	40%	65%	71% ↑	64%	77% ↑	80%

End of Key Stage 2 Greater Depth	2017	2018	2018 National	2019 Results	2020
Reading		25% ↑	25%	22% ↓	30%
Writing		13% ↑	18%	20% ↑	30%
Mathematics		20% ↑	23%	26% ↑	30%
GPS		17% ↑	31%	35% ↑	30%
Combined		7% ↑	9%	13% ↑	25%

In Reading 79% of children achieved the expected standard and 22% of children achieved the Greater Depth Standard. This is above national.

In Writing, 88% of pupils achieved the Expected Standard, compared and 20% achieved the Greater Depth standard. This is higher than the national average.

In Maths, 83% of pupils achieved the Expected Standard and 26% achieved the Greater Depth standard. This is above national.

In summary, PPG pupils achieved above the national Expected Standards, including at Greater Depth. It is also evident that attainment and progress have increased considerably over the past three years for all groups.

The current Year 6 cohort has 68% of PPG pupils. Targets are outlined above. An additional teacher and an HLTA have been allocated to the year group to ensure targets are met.

The progress made by all children, and the closure of the attainment gap between our PPG children and their peers can be attributed to the way PPG funding, in addition to strategically-placed funding from the academy budget, has

been allocated to increase the effectiveness of quality first teaching. We predict that as children spend longer with us under the approaches to Teaching and Learning we are embedding, their attainment will rise to meet the aspirational targets we continue to set.

Summary of identified priorities for the Academic year 2019/2020

Key Priority One: Quality of Education

1.1 INTENT – To strengthen leadership and management by providing more opportunities across the curriculum which enable pupils to deepen their knowledge, understanding and skills..

1.2 IMPLEMENTATION – To refine and embed further research strategies for ensuring knowledge is secured in the long-term memory and staff have the pedagogical understanding of how to secure this..

1.3 IMPACT – To ensure that all children are fluent readers before they start Key Stage Two and that all children are reading for pleasure.

Key Priority Two: Leadership and Management

2.1 To develop the middle leadership and succession planning through on-going coaching support.

Key Priority Three: Behaviour & Attitudes

3.1 To ensure that persistent absenteeism reduces so that no groups of pupils are disadvantaged by low attendance.

3.2 To further refine the behaviour policy so there is high focus on high standards across all areas including personal presentation, work presentation and etiquette.

Key Priority Four: Personal Development

4.1 To further develop the nurture provision in Tudor Rose by completing the two year provision setting nurture qualification.

4.2 To ensure THRIVE runs consistently across the school for all children who need to access this provision.

Key Priority Five: EYFS

5.1 To continue to refine and enhance the outdoor provision, particularly in the reception setting.

5.2 To continue to work with parents to ensure early intervention and support for all children within the EYFS setting.

Action Plan 2019/20

- ✓ 44% of our children are eligible for the PPG funding
- ✓ In 2019/20 we have received £351,120 in funding. We need to be accountable for this amount. The spend must be strategic and must have impact to ensure that all PPG children achieve in line with or above the national average.
- ✓ Rationale for actions is based on learning walks, End of Key stage data, observations, planning and book scrutiny. As a result, the following actions and milestones have been set out and ambitious, but achievable targets set.

What have we Identified:	Action – what, how	Milestones of Success - Desired	Actual Impact
<p>EYFS:</p> <p>2% of nursery and 3% of our current Reception cohort are PPG</p> <p>Strategies for the last academic year were ineffective and PPG children did not perform well. The funding spend was not incisive enough to have the required impact upon attainment and progress for all pupils.</p> <p>The focus for the coming year will be continuing to ensure that development within communication and language remains strong particularly with new children who have joined to ensure that accelerated development is made over the course of the year. We have invested in Success For All training for all staff and resources for EYFS staff. WE</p>	<p>Nurture Provision and Thrive Training £10 000 (including all resourcing and training) Continue to implement Thrive across the whole school at Tudor.</p> <p>Teaching and Learning lead £20000 Part of salary of SLT member to be based in year group to target and support teaching and learning particularly for PPG children.</p> <p>Update of SFA resources and training £5000 Whole school approach to Reading, Writing, Grammar, Spelling and Punctuation</p> <p>Cost of Computer Software £3000 EMMA used exclusively in EYFS for assessment</p> <p>Numeracy Resourcing and training £6000 Resources purchased to support interventions across EYFS and CPD to be provided externally to support all PPG children particularly higher attainers in line with the school AIP</p> <p>Speech and Language Interventions £15 000</p>	<p>End of Autumn Term: Accelerated progress is seen in the Phonic development in EYFS Our GLD target is 82%</p> <p>65% of children are on track to meeting GLDs</p> <p>All classes will be assessed through Thrive and can address key PPG children's emotional needs.</p> <p>End of Spring Term:</p> <p>Thrive has an impact on PPG children's needs and accelerated progress is evident</p> <p>75% of chn are on track to meeting GLDs</p> <p>Write dance is having an impact</p> <p>65% phonic increase from baseline.</p> <p>End of Summer Term:</p> <p>82% or more children achieve GLD</p>	<p>Due to COVID-19 schools were closed from March 2020 onwards.</p> <p>Teacher assessments were completed based on assessments up to March 2020, pupil progress meetings and teacher assessment.</p> <p>GLD teacher assessment 2020: 80%</p>

<p>have also invested in Write Dance to support early writing.</p>	<p>Due to high levels of speech and language needs, extra support is necessary. Part of Early Years Practitioner's salary for Speech and Language led interventions, targeting PPG children High Quality PE and extra-curricular activities £8000 Additional costs for Sports Teacher, 1x sports coach and 1 dance teacher(above £9695 Sports Funding). Extra-curricular activities run daily for all, including 60% PPG Subsidised places £3000 This includes Homework clubs, extra-curricular clubs, breakfast club, school trips Attendance and Educational Welfare Officer (bought in service) £2500 To ensure pupils eligible for PPG funding are supported to ensure attendance remains as high as possible.</p> <p>Total for EYFS = £ 71500</p>		
<p>KS1: 36% of our current Yr1 cohort are PPG 21% of our current Yr2 cohort are PPG</p> <p>Year 1 Baseline data September 2019: 80% GLD from 2018/19 cohort now in year 1. All children in Year 1 to use SFA roots and wings. Training for all staff. Reading 55% of children were at the expected standard compared to 52% of PPG children at the expected standard</p>	<p>Nurture Provision and Thrive Training £15 000 (including all resourcing and training) Continue to implement Thrive across the whole school at Tudor. This includes LM timetabled support in Year 2. Update of SFA resources £5000 Whole school approach to Reading, Writing, Grammar, Spelling and Punctuation SFA practitioner £8000 Used to support the children within the year group who need further support to supplement their learning.</p> <p>Cost of Computer Software £2300 Support and target interventions This</p>	<p>End of Autumn Term: Expected or accelerated progress made in all areas in Year 1 and Year 2</p> <p>Year1- 65% at expectations for phonics screening</p> <p>65% of Year 2 PPG working towards their targets in Reading, writing and maths.</p> <p>All classes will be assessed through Thrive and can address key PPG children's emotional needs.</p> <p>End of Spring Term: Expected or accelerated progress</p>	<p>Due to COVID-19 schools were closed from March 2020 onwards.</p> <p>Teacher assessments were completed based on assessments up to March 2020, pupil progress meetings and teacher assessment.</p> <p>KS1 teacher assessment 2020: Expected Standard: Reading: 85% Writing: 82% Maths: 82%</p>

<p>Writing 32% of children were at the expected standard compared to 40% of PPG children at the expected standard. Year 1 phonics to be at least 85%</p> <p>Year 2 Baseline data September 2019: 96% phonics in 2020/19</p> <p>Targets for 2020: At expected: Targets: Reading – 85% Writing – 82% Maths – 82%</p> <p>Focus is on writing to ensure that the number of children who are working at below the expected standard narrows.</p>	<p>includes EMMA Assessment software Accelerated Reader programme £5000 Used to accelerate progress in reading and comprehension skills</p> <p>Numeracy Resourcing and training £5000 Resources purchased to support interventions across KS1</p> <p>Intervention Teacher £10 000 Part of teacher salary – providing interventions and support for all pupils at risk of underachieving in Year 2</p> <p>Speech and Language Interventions £14 000 Part of salary for Speech and Language led interventions, targeting PPG children</p> <p>High Quality PE and extra-curricular activities £8000 Additional costs for Sports Teacher, 1x sports coach and 1x sports apprentice (above £9810 Sports Funding).</p> <p>Teaching and learning Lead £15000 Part of Salary for non- classed based teachers to target PPG groups in KS1</p> <p>Subsidised places £2500 This includes Homework clubs, extra-curricular clubs, breakfast club, school trips</p> <p>Easter and Summer Schemes £2000 Additional booster sessions in Yr2 to target PPG children</p> <p>Attendance and Educational Welfare Officer (bought in service) £2500 To ensure pupils eligible for PPG funding are supported to ensure attendance remains as high as possible.</p>	<p>made in all areas in Year 1 and Year 2</p> <p>Year1- 70% at expectations for phonics screening</p> <p>75% of Year 2 PPG working towards their targets in Reading, Writing and Maths.</p> <p>Thrive has an impact on PPG children's needs and accelerated progress is evident</p> <p>End of Summer Term: Expected or accelerated progress made in all areas in Year 1 and Year 2</p> <p>Year1- % at expectations for phonics screening</p> <p>85% of PPG children are working at their expected standard.</p> <p>Thrive has an improvement on key PPG children's overall attainment and reduces the gap to national</p>	
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	<p>Total for KS1 = £ 84,300</p>		
<p>LKS2: 33% of our current Yr3 cohort are PPG 51% of our current Yr4 cohort are PPG</p> <p>Year 4 Baseline</p> <p>69% of all children are at the expected standard in reading 72% of PPG children in year 4 are at the expected standard in reading 35% of all children are at the expected standard in maths 35% of PPG children in year 4 are at the expected standard in maths.</p>	<p>Nurture Provision and Thrive Training £10 000 (including all resourcing and training) Continue to implement Thrive across the whole school at Tudor</p> <p>Accelerated Reader programme £5000 Used to accelerate progress in reading and comprehension skills</p> <p>Update of SFA resources £5000 Whole school approach to Reading, Writing, Grammar, Spelling and Punctuation</p> <p>SFA practitioner £8000 Used to support the children within the year group who need further support to supplement their learning.</p> <p>Cost of Computer Software £2300 Support and target interventions. This includes EMMA Assessment software</p> <p>Mathletics numeracy programme £2000 Targeted maths intervention</p> <p>Numeracy Resourcing and training £4500 Resources purchased to support interventions across LKS2</p> <p>Speech and Language Interventions £10 000 Part of salary for Speech and Language led interventions, targeting PPG children</p> <p>High Quality PE and extra-curricular activities £5000</p>	<p>End of Autumn Term: Expected or accelerated progress made in all areas in Year 3 and Year 4</p> <p>Year 3 PPG targets (Expected)</p> <p>60% or better Reading 60% or better Writing 60% or better Maths 60% or better Combined</p> <p>Year 4 PPG targets (Expected)</p> <p>60% or better Reading 60% or better Writing 60% or better Maths 60% or better Combined</p> <p>All classes will be assessed through Thrive and can address key PPG children's emotional needs.</p> <p>End of Spring Term:</p> <p>Year 3 PPG targets (Expected)</p> <p>60% or better Reading 60% or better Writing 60% or better Maths 60% or better Combined</p>	<p>Due to COVID-19 schools were closed from March 2020 onwards.</p> <p>Teacher assessments were completed based on assessments up to March 2020, pupil progress meetings and teacher assessment.</p>

	<p>Additional costs for Sports Teacher and 1x dance teacher (above £9695 Sports Funding). Extra-curricular activities run daily for all.</p> <p>Subsidised places £4000 This includes Homework clubs, extra-curricular clubs, breakfast club, school trips</p> <p>Learning Mentor £15000 To ensure pupils eligible for the PPG funding access the curriculum</p> <p>Attendance and Educational Welfare Officer (bought in service) £2500 To ensure pupils eligible for PPG funding are supported to ensure attendance remains as high as possible.</p> <p>Total for LKS2 = £ 73,300</p>	<p>Year 4 PPG targets (Expected)</p> <p>60% or better Reading 60% or better Writing 60% or better Maths 60% or better Combined</p> <p>Thrive has an impact on PPG children's needs and accelerated progress is evident</p> <p>End of Summer Term:</p> <p>Year 3 PPG targets (Expected)</p> <p>80% or better Reading 80% or better Writing 80% or better Maths 80% or better Combined</p> <p>Year 4 PPG targets (Expected)</p> <p>80% or better Reading 80% or better Writing 80% or better Maths 80% or better Combined</p>	
<p>UKS2: 54% of our current Yr5 cohort are PPG 48% of our current Yr6 cohort are PPG</p> <p>Baseline data September 2019:</p>	<p>UKS2</p> <p>Teaching and learning Lead £15000 Part of Salary for non- classed based SLT to target PPG groups in Year 6</p> <p>Additional Class teacher £20,000 The four teacher model will allow for small groupings and for all children to access the curriculum</p>	<p>End of Autumn Term: Expected or accelerated progress made in all areas in Year 5 and Year 6</p> <p><u>Year 5</u></p> <p>Year 5 PPG targets (Expected)</p>	<p>Due to COVID-19 schools were closed from March 2020 onwards.</p> <p>Teacher assessments were completed based on assessments up to March 2020, pupil progress meetings and</p>

<p>At expected: Reading – 75% Writing – 72% Maths – 80%</p> <p>PPG 2019/20: 68% of the PPG cohort achieved Expected Standard in Reading, Writing and Maths. The national average was 68%.</p> <p>Targets for 2020: At expected: Reading – 85% Writing – 85% Maths – 85% Combined – 80%</p> <p>Year 5 Baseline: 44% of all children were at the expected standard in math's 40% of the PPG children are at the expected standard in maths</p> <p>Year 6</p> <p>Baseline: 69% of all children were at the expected standard in reading 59% of the PPG children are at the expected standard within reading. 28% of all children were at</p>	<p>Senior Learning mentor £15000 To ensure pupils eligible for the PPG funding access the curriculum</p> <p>Nurture Provision and Thrive Training £10000 (including all resourcing and training) Continue to implement Thrive across the whole school at Applegarth. This includes LM timetabled support in Year 6.</p> <p>Update of SFA resources £4000 Whole school approach to Reading, Writing, Grammar, Spelling and Punctuation</p> <p>Cost of Computer Software £2300 Support and target interventions This includes EMMA Assessment software</p> <p>Numeracy Resourcing and training £4500 Resources purchased to support interventions across UKS2</p> <p>High Quality PE and extra-curricular activities £8 000 Additional costs for Sports Teacher and 1x dance teacher (above £9810 Sports Funding). Extra-curricular activities run daily for all, including 60% PPG</p> <p>Subsidised places £4000 This includes Homework clubs, extra-curricular clubs, breakfast club, school trips</p> <p>Easter and Summer Schemes £3000 Additional booster sessions in Yr6 to target higher attaining PPG children</p> <p>Attendance and Educational Welfare Officer (bought in service) £2500 To ensure pupils eligible for PPG funding are supported to ensure attendance remains as high as possible.</p>	<p>60% or better Reading 60% or better Writing 60% or better Maths 60% or better Combined</p> <p>Year 6</p> <p>Classes will be assessed through Thrive and can address key PPG children's emotional needs.</p> <p>End of Spring Term:</p> <p>Thrive has an impact on PPG children's needs and accelerated progress is evident</p> <p>Year 5 PPG targets (Expected)</p> <p>70% or better Reading 70% or better Writing 70% or better Maths 70% or better Combined</p> <p>Year 6 PPG targets (Expected)</p> <p>85% Reading 85% Writing 85% Math 80% Combined</p> <p>End of Summer Term: Thrive has an improvement on key PPG children's overall attainment and reduces the gap to national</p> <p>Year 5 PPG targets (Expected)</p> <p>80% or better Reading 80% or better Writing</p>	<p>teacher assessment.</p> <p>At the expected standard: Reading: 85% Writing: 85% Maths: 85% Combined: 80%</p> <p>Greater Depth: Reading: 30% Writing:30% Maths: 30% Combined: 25%</p>
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<p>the expected standard in maths 26% of the PPG children are at the expected standard within maths</p> <p>28% of all children were at the expected standard in writing 26% of the PPG children are at the expected standard within maths,</p> <p>The focus for Year 6 is to increase the number of PPG at the expected standard across all 3 core areas so that they are achieving at least 80% combined</p> <p>We are also focussing on ensuring that we achieve a higher Greater Depth and Greater Depth combined by the end of 2020</p>	<p>Speech and Language Interventions £10 000 Part of salary for Speech and Language led interventions, targeting PPG children</p> <p>Total for UKS2 = £ 98,300</p>	<p>80% or better Maths 80% or better Combined</p> <p>Year 6 PPG targets (Expected)</p> <p>90% Reading 90% Writing 90% Maths 80% Combined</p>	
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