



Universal Provision

High-quality inclusive planning, teaching, assessment and review for *all* children.

Initial Concern

Raise with Inclusion Team –Adaptations recommended and implemented in the classroom.

Review after one term

Teachers will be asked to refer to the inclusive practice booklets

Concerns Remain Despite Adaptations to Universal Provision

Class Teacher engages with Parent/Carer and a consultation takes place with the Inclusion Lead. Information is gathered which may include the completion of a SNAP SpLD Profile or Boxall Profile.

Action Taken

The information gathered about a child is reviewed and the Inclusion Lead will refer to Pastoral Support Team (Ms Rochford) or SEN Support Team (Mrs Booth) if appropriate.

Initial Additional Provision Meeting

Addition Provision is planned and outcomes identified.

Provision may include:

- Nurture Group
- Precision Teaching
- Social Skills group
- Motor skills group
- Speech & Language

Provision Review Meeting

Further assessment information may need to be gathered (PhAB)

External Agency Support may include: outreach from a specialist setting or advisory teacher; a consultation with an Educational Psychologist; a consultation with a Speech & Language Therapist; a referral to the Emotional Wellbeing and Mental Health Service; a referral to Occupational Therapy for a physical or sensory needs assessment.

Provision Review Meeting

After two reviews, it may be considered that an external agency may need to be consulted.

Review

Provision Review Meeting

After two further reviews, it may be considered that it is appropriate to present a case at the Locality SEND Support Forum.

