



Reading at Tudor Academy:

We want all children at Tudor Academy to develop a life-long love of reading. Children are given a wide range of opportunities to read throughout the school day, across a wide range of subjects. Word reading and comprehension are the two dimensions of reading. At Tudor Academy, we ensure that the teaching focusses on developing both areas for our children. We also give children the opportunity to read for pleasure and explore a range of authors and genres. Children are encouraged to use speedy recognition and pronunciation of printed words for word reading accuracy which is embedded through phonics. We encourage children's curiosity of reading and understanding of the world through the conscious selection of books, studied through a lens of equality, diversity and inclusion. Children's knowledge and understanding of vocabulary forms the foundations of comprehension. The teachers at Tudor Academy ensure that comprehension skills are developed through high quality discussions and from a wide breadth of engaging stories, poems and non-fiction texts.

Writing at Tudor Academy

In all year groups, we teach writing from high-quality texts. Over their time at Tudor Academy, children will write a variety of fiction and non-fiction pieces, including reports, recounts, explanations, poems, plays and stories.

Children are taught the principles of writing in order to lay the foundation for developing their skills later in their education. Transcription (spelling and handwriting) and composition (structuring ideas into speech and writing) are the two dimensions of writing. At Tudor Academy children are given a wide range of opportunity to plan, revise and edit their writing. This includes writing outcomes across wider curriculum subjects such as History and Religious Education. Children are taught a wide range of vocabulary and are encouraged to use this within context, including subject specific vocabulary.