

## **Sport Premium 2021/22**

What is the PE and Sport premium?

Over the past seven years, the government has provided additional funding to help improve physical education (PE) and sport in primary schools. The funding has been provided by the Department of Education, Health and Culture, Media and Sport and the money has gone directly to primary schools to spend on improving the quality of sport and PE for their pupils, in ways they think most appropriate and which will have the biggest impact for their school. The sports funding can only be spent on sport and PE provision in schools.

Tudor Academy has received the funding over the past seven years and will continue to in the year ahead, although we are awaiting confirmation on the exact amount. Since the 2013-14 financial year, we have received a yearly sum of approximately £8800

Below, you will find details of our planned expenditure for the 2021/22 academic year, and the immediate and longer term impact of this investment.

### **Our Aims for 2021/22**

- To increase confidence, knowledge and skills of staff, to ensure PE is taught to an excellent standard
- To continue to raise the profile of PE and sport at Tudor, particularly following periods of school closure and limited physical activity for some children.
- To continue to ensure all pupils are engaged in regular physical activity – kick-starting healthy, active lifestyles
- To ensure equipment and resources are of maintained and renewed so that they are of an excellent standard in order to promote quality PE and sport
- To engage more children in clubs – particularly target groups (inactive/disengaged, PPG, SEN)
- To give all pupils (including PPG, SEN and G&T) opportunities to broaden experiences in a range of sports and physical activities, through both curricular and extra- curricular provision
- To provide greater opportunities to develop children's understanding of healthy lifestyles

## Planned Expenditure for 2021/22

| Nature of Expenditure   | Objective / short term impact   | Expected long term impact   |
|---|---|---|
| <p>A specialist sport coach is employed at Tudor Academy</p>                  | <p>Specialist teachers ensure that children's skills are well developed</p> <p>Specialist teachers increase staff awareness and skill through CPD</p> <p>Teachers deliver sport lessons during teacher PPA time</p> <p>More participation in borough sport competitions</p> <p>Increase in after school club activities.</p>  | <p>Teachers are confident to lead sport and PE sessions</p> <p>Children are confident in their range of skills</p>  |
| <p>Extra-curricular clubs – subsidised or full paid places for children.</p>  | <p>A wider range of sport clubs available for all children.</p> <p>More KS1 children engaged in extra-curricular sport</p> <p>More Pupil Premium and children in other target groups are attending clubs run by external specialists as well as Tudor staff e.g. basketball/dance/gymnastics</p> <p>Children for whom sport is a strength are given opportunities to enhance and refine skills and take part in additional performances</p> | <p>There are equal opportunities for all children at Tudor</p> <p>Ensuring more PPG children participate, achievement and progress through access to extra-curricular learning</p> <p>G&amp;T clubs ensure a culture of challenge for all is extended to PE/sport clubs</p> |
| <p>Maintaining, renewing and replenishing PE and sports resources and kit</p> | <p>Wide range of resources and activities continue to be available for children to use at playtimes</p> <p>Resources of an improved quality to enable effective lessons to take place with proper use of resources</p>  | <p>Quality PE lessons, with appropriate and differentiated resources</p> <p>All children engaged in physical activity at playtimes</p> <p>Children able to be independent learners – choosing own resources and leading own games as well as those directed by adults</p>   |

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|   | <p>Early Years continue to be equipped to develop physical skills through play as well as directed activities</p> <p>Clubs and matches are able to continue with appropriate, quality resources</p> |  |
| <p>Borough competitions, leagues and events entry, and teacher support from the following groups:</p> | <p>Able to participate in a number of leagues and tournaments, as detailed in competition calendar</p>  | <p>More children engaged in competitive sport (inter-school)</p> <p>Children are upskilled and more confident in those areas of sport</p> <p>Links built with other schools</p> <p>Sport at Tudor given a higher profile</p> |