

The STEP Tudor Way unites our PUPAC values of Passion, Urgency, Positivity, Aspiration and Commitment with our adherence to cooperative learning values. These cooperative learning values form the structure of all our lessons.

These cooperative learning values build the foundation for our pupils to become the very best that they can be. All Tudor Academy staff are committed to providing the best learning opportunities possible through a creative and inspiring curriculum approach to ensure all of our pupils are successful on the next step of their educational journey.

To ensure consistency in teaching and learning for all pupils across all Key Stages, our curriculum drivers are shared with the STEP Values, so Passion, Urgency, Positivity, Aspiration and Commitment are Tudor Academy's Curriculum Drivers and underpin everything we do, further enabling our pupils to make deep and long-lasting connections in their learning. Our ambition is to offer rich, stimulating experiences which support children to reach their full potential and prepare them to be kind, active and confident British and global citizens.

	What does this look like?	Why is this important?
PASSION - Children at Tudor academy are passionate about their learning	<ol style="list-style-type: none"> 1. Pupils ask inquisitive questions throughout their learning 2. Pupils complete further learning at home 3. Pupils display enthusiasm throughout the school day with their learning 4. Pupils demonstrate a love of learning 5. Pupils have a positive attitudes to their learning and being the best they can be 6. Pupils at Tudor Academy care about all that they do 	<ol style="list-style-type: none"> 1. Encouraging children to ask questions ensures children are making progress with their learning 2. For pupils to develop a love of learning and appreciate that learning can take place in may contexts 3. We want children to enjoy learning and to see that they are making progress 4. A life-long love of learning will ensure that pupils continue to grow and develop 5. This means that pupils will make expected progress as they develop through the key stages 6. We want our pupils to be kind and caring citizens who make valued contributions
URGENCY - At Tudor Academy, we recognise the importance of every moment	<ol style="list-style-type: none"> 1. Pupils complete given tasks promptly and ask if they are unsure about what to do 2. Pupils are organized; they have the right resources and mind-set for learning 3. Pupils work and communicate effectively with their talk-partners during lessons 4. Pupils use their time well, and are well prepared for lessons throughout the school day 5. Pupils start their work quickly and quietly 	<ol style="list-style-type: none"> 1. Promotes focus on tasks to be completed and enables teachers to pick up pupils that may be struggling. 2. Encourages a clear and tidy workspace which promotes a positive learning environment and enables pupils to access resources to support their learning. 3. Facilitates articulation with their peers and provides the opportunity to question/consolidate their learning. 4. This encourages good organizational skills for in school and beyond. 5. Supporting all pupils to learn within a calm and productive classroom.

<p>POSITIVITY</p> <p>- At Tudor Academy, we spread positivity to all around us</p>	<ol style="list-style-type: none"> 1. Pupils support their peers with learning in all lessons 2. Pupils demonstrate empathy and understanding when their peers are upset 3. Pupils display thoughtfulness and confidence with their learning 4. Pupils are taught how to solve conflicts appropriately demonstrate these skills throughout the school day 	<ol style="list-style-type: none"> 1. Our pupils are enthusiastic and motivated learners and can inspire and support their peers with learning in all lessons 2. Pupils demonstrate empathy and understanding towards their peers when they are upset or need support and friendship 3. These qualities are essential in ensuring pupils make progress and enjoy their learning 4. Our pupils will face problems on a daily basis in many contexts; this essential life-skill will boost their confidence and resilience as learners and equip them with the toolkit needed to resolve conflicts in any situation
<p>ASPIRATION</p> <p>- At Tudor Academy, we dare to be great!</p>	<ol style="list-style-type: none"> 1. Pupils ask meaningful and thoughtful questions to develop own learning 2. Pupils challenge their thinking and develop new ideas 3. Pupils look at the big picture by considering all options 4. Pupils are confident at answering questions, explain their ideas and consider alternatives 5. Pupils can give reasons for their opinions and actions 6. Pupils can discuss and set goals to achieve suitable outcomes 	<ol style="list-style-type: none"> 1. Developing curiosity and intrigue is important to broaden knowledge 2. To engage in rich discussions and to learn from and appreciate a variety of viewpoints 3. To encourage clear thinking and decision-making 4. Articulating ideas is vital to achieving well 5. Providing reasons for opinions and actions holds pupils accountable and encourages legitimacy 6. Setting goals supports pupils to aim high while discussion provides opportunity to plan out how to achieve goals
<p>COMMITMENT</p> <p>- At Tudor Academy, we are committed to improving and</p>	<ol style="list-style-type: none"> 1. Pupils manage their learning behaviors and remain focused on tasks 2. Asking for help when needed 3. Pupils display resilience and don't give up easily 4. Pupils show perseverance & manage distractions 5. Pupils demonstrate the ability to take responsibility for their actions 	<ol style="list-style-type: none"> 1. Pupils make decisions about their learning that encourage them to make progress 2. It is important that children take responsibility for their learning by identifying areas where they need help 3. Resilience will ensure children continue to develop a growth mindset, and continue to try until they are successful 4. Children take responsibility for their own learning and understand the importance of working hard 5. Taking responsibility for their own actions means they will continue to reach their full potential