

Reception Medium Term Plan (Autumn term)

	Vocabulary Words	Focus Books	Phonics	Reading/Green and Red words	Maths Coverage	Religious/ Special occasions/ Trips	Curriculum Coverage	Science Labs
Welcome to School/ Classroom names(x1) WB 12.9.22	Listen, talk partners, Charter, rights, Classmates, helpful, Responsible, tidy, active listening, participation, encourage and explain	Billy and the Big New School Alphabet Ice-cream ABC Animal Rhymes Share	s a t p	Recpping CVC words using the sounds learnt.	Shape and Pattern	School tour Photos	RHSE: Talking about themselves and how were all different. Read book 'Elmer'. History: Children to think about their classroom names and what that name means.	
I Am Amazing I Feel Fine (x2) WB 19.9.22	same, different, magnificent, different, unique, special, interesting, favourite, growing, learning, proud, learning, happy feelings, excited, feelings, lonely, scared, upset, calm, questions, interested	The moves belong to me Gilbert the hero I am feeling angry	i n m d	Recpping CVC words using the sounds learnt.	Counting up to 6 -recognising and ordering -Estimating		Art: Children create portraits of themselves using a wide range of different materials.	-Small world minibeasts- discovering, recognising and exploring.
WB 26.9.22		Time to play Something else Come to school The great big book of feelings Too shy for show and tell My body	g o c k	Tap Tap Tap tap Pip and Sam sip dip nap sit	Numbers within 6 -one more within 6		RHSE: Children to talk about feelings and emotions.	
Those Nearest and Dearest (x2) WB 3.10.22	Friend, introduce, argument, disagree, together, co-operate, share, care, problem, solution, mother, father, adult, product, sister, brother, grandmother, grandfather, aunt, uncle	Jameela's dress Then little red hen	ck e u r	Kim Cat Kim Cat Dog on cod cot not	Numbers within 6 -Ordering and counting -Conservation of 6 -Counting up to 6 objects	Harvest	RHSE: Children to discuss family members and thinking about which adults they can trust and talk to. DT: Children to think about local produce and what foods people collect for harvest.	-Ordering life cycle of humans and animals e.g. from babies to adults.
WB 10.10.22		Penguins cant fly Friends Boris starts school	h b f ff	Pip Can Kick tick tock get up tuck red rat cup pick pack run duck kick peck	REVISIT (consolidation) -Shape (introduce different 2D shapes) -pattern	Harvest sing-a-long (parents invited)	History: Children to look at their family trees and relating it to real life experiences from	-Seed pods -Exploring planting (not actually planting) using soil, water.

				I the			the past e.g. remembrance day.	
Season of Plenty/ Assessment Week (x1) WB 17.10.22	Season, autumn, gradually, temperature, change, harvest, gather, winter, crops, market, scrambled, poached, grains, yeast, bush, vine, tree, seeds, compost/soil	The gigantic turnip Mama Payas pancakes The odd egg] Were going on a picnic Autumn changing seasons Squirrels autumn search Harvest festival Fabulous pie	Recap of sounds/ Assessment	Sam and Ted Ted dug mud set rug sock rock tug rip um pick up pack run	REVISIT (consolidation) -positional language	Halloween Black history month	Geography: Children to discuss seasons and how they change and what that looks like. History: children to look at historical figures that made an impact.	-Explore the tree in the sesnsory garden- see the difference from September. -Treasure hunt- season finds.
<u>HALF TERM</u>								
	Vocabulary Words	Focus Books	Phonics	Reading/Green and Red words	Maths Coverage	Religious/ Special occasions/ Trips	Curriculum Coverage	Science Labs
Head to Toe (x2) WB 7.11.22	Body, brain, muscles, bones, stomach, intestines, lungs oxygen, arteries, veins, sense, hear, eyes, sight, smell, nostrils, taste, taste buds, touch, skin	The very hungry caterpillar Peace at last Come on Daisy Moles Harvest Moon First Encyclopedia of human body The princess and the pea Monsters love colours Delicious Topsy and Tim From head to Toe	I ll ss	Big Red Bus bus hop off bag fit hot hat fan hug big fat bun fun he is she	Numbers within 10 -Recognising numbers to 10 -ordering numbers to 10 -value of numbers to 10.	-Remembrance day -Diwali	Science: Children to name and recognise different body parts. R.E: Children to talk about both special events and discuss their importance. History: Children to think about why we have a moment of silence and what that represents.	-Explore a dummy model of different body parts -Sensory pots to explore- match the pots to the picture. -Bitter/sour/sweet foods -Bee bots- directions -Feely bags- blindfolds
WB 14.11.22			j v w	Mess on the Rug mess fell tell leg toss lot fuss kiss less go to as of			Science: Children to think about the functions of each body part in particular our 5 senses.	-Kaleidoscope- the differences in the world around them

								-Create what they've seen through the objects- tissue paper
Winter Weatherland (x2) WB 21.11.22	Thermometer, meteorologist, temperature, weather, evaporate, cloud, wind, sun, precipitation. rain, winter, ice, snow, snowflake, hibernate, deciduous, keep warm, sledge, freeze, melt	Tap the magic Tree One winters day Skip through the seasons Floras very windy day Charlie and lola The rainy Day The windy day Winter changing seasons The water cycle It was a cold dark night Oh say what you say	x y z	Jim and the Vet well Jim wet vet jigs van vat jogs jab will are you we into	2D shapes -Recocognising and naming 2D shapes. -Understanding the properties of 2D shapes.		Science: children to look at all senses and predictions of outcomes. Children to conduct experiments and record the data. Children to look at what happens to water when it freezes and when the temperature changes.	-Arctic scene/ Snow scene -Daily message- Freezing and melting points experiment. -Frozen water in bottles in the water tray -Frost in the outdoor area.
WB 28.11.22			zz qu ch	A Trip on the Tram Yig Zeb Max yet box mix yum his be me		-Hanukkah	Art: Children to experiment with a variety of textures and objects.	-Ice in water tray
Christmas Production (x2) WB 5.12.22	Christmas songs, Christmas, story, nativity, mary, jesus, Chritians, God.	-A Christmas Story - Nutcracker... -The Jolly Christmas Postman -Father Christmas	sh th ng	Mud on the Van fox zig zag yuck yells Yig zap yet wax boss yes zip Recap common Exception words	3D shapes -recognising and naming 3D shapes. -Understanding the properties of 3D shapes		R.E: To talk about why Christians celebrate Christmas and what they do to celebrate. Children to read the Christmas story and understand what Christmas is about.	
Assessment week WB 12.12.22			Consolidation Week	Consolidation of books		-Christmas	Art (Drama): children to take o different acting roles and participating in singing and chanting.	