

Reception Medium Term Plan (Spring Term)

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	Vocabulary Words	Focus Books	Phonics	Reading/Green and Red words	Maths Coverage	Religious/ Special occasions/ Trips	Curriculum Coverage
Words and Roads can take us places WB 2.1.23	Interact Technology Typing Writing Sign Language Deaf Communication Feelings Language	Don't forget the Bacon Love from Louisa Freddie and the Fairy Click Clack Moo Feelings	Consolidation Week	A Trip on the Tram Yig Zeb Max yet box mix yum his be me	Addition within 6 -Looking at how the numbers increase -value of numbers to 6	-New Year 2023 -Take children outside to complete a simple tally chart of the vehicles they can see in the immediate environment.	Geography: Introduce how 'different languages' are spoken around the world to communicate. Teach different ways of saying 'Hello'
Words and Roads can take us places WB 9.1.23	Transportation Vehicle Letter Postbox Travel Transport Mode Survey Language		ai	At Dusk rain wait trail wail pain faint her do			Subtraction within 6 Subtraction within 6 Looking at how the numbers decreases using resources to shown subtraction and the whole, part, part model.
Day and Night/ Light and Dark WB 16.1.23	Light Provide Energy Solar Crater Reflect Daytime Nighttime Revolve Travel	Barefoot the book of earth tales Harry the dirty dog The colours of the rainbow I took the moon for a walk The lost stars The frog and the toad are friends	ee	The Train Set need peeks see keen green sweet sheep my by	Calender and Time -Days of the week, seasons Sequence daily events	-Bodhi Day (Bhuddas new year)	
Day and Night/ Light and Dark WB 23.1.23	Opposites Related Easy Difficult Emotions Different Similar Prefer	Tiddler the story fish Sun, moon and stars Sun up sun down On the moon The book of opposites The sun The lion inside	igh (light)	Up the Tree sighs night light might sights right tight high ask		Measure -Estimate, order compare, discuss and explore capacity, weight and lengths	
Earth day is Everyday WB 30.1.23	Environment Planet Product Litter Conserve	The vanishing rainforest The world came to my place today	oa (Toad)	Toad in the Rain toad toadflax soaks oak goat foal coat road coax bloats throat croak foams loaf out			

	Recycle Compost Bio degradable	The snail and the whale Desert Charlie and lola George saves the world		says they			
Assessment Week/ Consolidation WB 6.2..23	N/A	Teachers Choice	Consolidation Week	Sock Shopping shall this with shopping singing humming song shop then that sings along ring ding dong think	Cosolidation of previous topics.		
	Vocabulary Words	Focus Books	Phonics	Reading/Green and Red words	Maths Coverage	Religious/ Special occasions/ Trips	Curriculum Coverage
Water Wonders WB 20.02.23	Aquarium Fish Fins Gills Camouflage Variety Fresh water Sea water Plankton	Splat the cat At the seaside The rainbow fish The biggest muddy muddle Down by the pool Caring for your goldfish Bringing the rain	oo (moon)	Goal! mooch food goop drools scoops poop stoops zoom shoots loops pool too soon cool boot boom smoosh swoops hoots said was	Grouping and sharing -Counting and sharing in equal groups -Grouping into fives and tens -Relationship between grouping and sharing		Science: Children to think about the different sources of water and where it comes from.
Water Wonders WB 27.2.23	Sea food Absorb Repel Bathe Boil evapourate Poison pollute	We need water The drop goes plop	oo (book)	The Egg Moon wool book stood cooking shook good took wooden look brook rooks foot put all were	Number patterns within 20 -Count up to 15 objects and recognise different representations -Order and explore number patterns to 15 -One more or fewer	-World book day (3.3.22)	Science: Children to think about the different sources of water and where it comes from.
Safe and Sound WB 6.03.23	Neighbourhood Community Postal worker Address Barber Barbershop Dentist Patient Neighbour Protect Safe	The pirates next door Topsy and tim Lots of things to spot in town Going to the dentist The jolly postman Hello Bicycle	ar (car)	Jam Tarts in the Dark arm barking arch harm jar tarts started star chart Mars dark garden mark there like	Number patterns within 20 -Count up to 15 objects and recognise different representations -Order and explore number patterns to 15 •One more or fewer	-Local area walk-to post a letter in the post box -St Patricks Day (17.03.33) -Holi (17.03.22)	RHSE: Children to think about how they can stay safe and who you can talk to if they feel worried.

	Emergency 999 Lollipop person						
Safe and Sound 13.03.22	Pedestrian Helmet Signal Tip		Consolidation of sounds already learnt.	Let's Do Art art starts card yarn jar starts part sharp dart larch hard marks	Doubling and halving -Doubling and halving •Relationship between doubling and halving	Fire engine visit (24.03.22) Police visit (9.3.22)	RHSE: Children to think about the people in their communities and how they can help support you.
Superheroes WB: 20.03.23	Heroes Protect Safe Defend Villians Real Fiction	The Amazing Spider- Man. Superheroes Are Everywhere. Guardians of the Galaxy. Help! Superhero Kid in Training	Consolidation of sounds already learnt.	Cosolidation of books already learnt.	Doubling and halving -Doubling and halving •Relationship between doubling and halving		
Beegu/ Assessment 27.03.23	Emotions Sad Lonely Alien Space Feelings	Beegu	Consolidation of sounds already learnt.	Cosolidation of books already learnt.	Shape and patterns •Describe and sort 2-D and 3-D shapes •Recognise, complete and create patterns		