

MFL Curriculum - French

At Tudor Academy, the children are taught French as an additional language in Key Stage 2. Through the learning of another language, we aim to foster our children's curiosity about the world and other cultures. The children are introduced to basic vocabulary related to topics and themes. They explore patterns and sounds of the language through songs and rhymes, linking spellings, sounds and meanings of words. As the children move through school, we intend for the children to become more confident and fluent with their speaking of French; engaging in conversation and expressing their thoughts and opinions. They also develop their ability to read and write words and simple sentences in French. As the children move into Year 6, we aim for our children to have mastered the correct pronunciation as well as understanding language structures such as tenses and regular and irregular verbs. By the time our children leave Tudor Academy, they will be able to engage in longer conversations, understand spoken passages, read and understand longer written passages and write a short text for a range of purposes.

We use the 'Rigolo' scheme of work. This helps us to ensure that children are immersed in the target language and have opportunity to practice their speaking, listening, reading and writing skills. We follow 'la famille Mils' who are an English family living in France. This resource is supplemented with high quality games, stories and songs to support our French learning. Each unit and each new year aims to build on the knowledge from the previous. The units include learning about countries, cultures, peoples and communities.

Year 3					
Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Bonjour! <ul style="list-style-type: none"> Greet and say goodbye to someone Ask someone's name and say your own Ask how someone is and respond to the same question Learn some basic nouns Count numbers 1-10 	En Classe <ul style="list-style-type: none"> Name classroom objects use colours, and describe an objects colour Say your age Practice pronunciation 	Mon Corps <ul style="list-style-type: none"> Name parts of the body Describe eyes and hair appearance Say days of the week Give basic character descriptions 	Les Animaux <ul style="list-style-type: none"> Name animals and pets use numbers 11-20 Give someone's name Describe someone Pronunciation 	La Famille <ul style="list-style-type: none"> Name family members Say letters of the alphabet List household items Use basic prepositions <i>sur</i> and <i>dans</i> to describe position 	Bon Anniversaire <ul style="list-style-type: none"> ask for snacks Give basic opinions about food Use numbers 21-31 Say & use the months Form dates Practise pronunciation
Grammar <ul style="list-style-type: none"> First notions of gender 	Grammar <ul style="list-style-type: none"> Gender 	Grammar <ul style="list-style-type: none"> Gender 	Grammar <ul style="list-style-type: none"> Gender 	Grammar <ul style="list-style-type: none"> Genders 	Grammar <ul style="list-style-type: none"> Genders

cognates	<ul style="list-style-type: none"> • Basic word order • Comparing languages 	<ul style="list-style-type: none"> • The definite article • Simple word order • Simple descriptions • Comparing languages Basic notion of adjectival agreements	<ul style="list-style-type: none"> • Recognise negative form • Giving names in the third person • Basic notion of adjectival agreements Giving descriptions in the third person	<ul style="list-style-type: none"> • Classifying words into different types 	<ul style="list-style-type: none"> • Use numbers up to 31 together with months to form dates • Question forms
Speaking <ul style="list-style-type: none"> • Communicate with others using simple words, phrases and short sentences • Explore the patterns and sounds of language to help develop accurate pronunciation and intonation Listening <ul style="list-style-type: none"> • Listen and respond to familiar spoken words and phrases Reading <ul style="list-style-type: none"> • Recognise and understand some familiar written words and phrases • Show awareness of sound-spelling links Writing <ul style="list-style-type: none"> • Write some familiar simple words using a model and some from memory 					
Year 4					
Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Encore! <ul style="list-style-type: none"> • Revise ways of describing people • Describe someone's nationality • Describe people using various adjectives 	Quelle heure est-il? <ul style="list-style-type: none"> • Discuss activities • Tell the time • Talk about what time you do activities 	Les fêtes <ul style="list-style-type: none"> • Talk about festivals and dates • Talk about presents at festivals • Count from 31-60 • Give and understand instructions 	Où vas-tu <ul style="list-style-type: none"> • Talk about going to French cities • Give and understand basic directions • Talk about the weather • Talk about the weather and places in France 	On mange! <ul style="list-style-type: none"> • Go shopping for food • Ask how much something costs • Talk about activities at a party • Give opinions about food and various activities 	Le cirque <ul style="list-style-type: none"> • Discuss francophone countries • Discuss the languages we speak • Identify different items of clothing • Describe items of clothing

Grammar <ul style="list-style-type: none"> Variety of <i>avoir</i> phrases Third person singular (il elle) with <i>avoir</i> Third person singular (il/elle) with <i>être</i> 	Grammar <ul style="list-style-type: none"> Present tense verbs Express the time separately and in phrases with other verbs 	Grammar <ul style="list-style-type: none"> Give imperative instructions Recognise plural forms 	Grammar <ul style="list-style-type: none"> Use <i>je vais à...</i> Use impersonal <i>il...</i> expressions 	Grammar <ul style="list-style-type: none"> Partitive article Use <i>on</i> to talk about first person plural activities 	Grammar <ul style="list-style-type: none"> Use positive and negative phrases to talk about speaking languages
Speaking <ul style="list-style-type: none"> Take part in short conversations using familiar structures and vocabulary Use simple conjunctions to build more complex sentences and present information to others Understand and express more complex opinions Explore the patterns and sounds of language to help develop accurate pronunciation and intonation Listening <ul style="list-style-type: none"> Listen attentively and understand more complex phrases and sentences Reading <ul style="list-style-type: none"> Read a variety of short simple texts in different formats and in different contexts Focus on correct pronunciation and intonation, using tone of voice and gesture to convey meaning when reading aloud Writing <ul style="list-style-type: none"> Write simple sentences and short texts using a model Use a dictionary to check the spelling of words. 					
Year 5					
Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Salut, Gustave! <ul style="list-style-type: none"> Greet people and give personal information Ask and talk about sisters and brothers 	À l'école <ul style="list-style-type: none"> Name school subjects Talk about likes and dislikes at school Ask and say the time Talk about timings of the school day 	La Nourriture <ul style="list-style-type: none"> Ask politely for food items Describe how to make a sandwich Express opinions about food 	En Ville <ul style="list-style-type: none"> Name places in the town Ask the way and give directions Say where you are going 	En Vacances <ul style="list-style-type: none"> Ask and say where you're going on holiday Express opinions about holidays Talk about what you're going to do on holiday 	Chez Moi <ul style="list-style-type: none"> Name rooms in the house Describe rooms in the house Say what people do at home

<ul style="list-style-type: none"> • Say what people have and have not using 3rd person <i>avoir</i> • Say what people are like using 3rd person <i>être</i> including negatives 	<ul style="list-style-type: none"> • Ask and answer questions 	<ul style="list-style-type: none"> • Talk about healthy and unhealthy food 	<ul style="list-style-type: none"> • Give the time and say where you are going 	<ul style="list-style-type: none"> • Talk about holiday plans • Express opinions 	<ul style="list-style-type: none"> • Say what people do and where
Grammar <ul style="list-style-type: none"> • Recognise and use plural forms • Use a negative • Ask & answer questions • Social conventions • Ask and answer questions • First notions of gender • Cognates • Use 3rd person <i>avoir</i> in positive and negative statements • Manipulate language by changing an element in a sentence • Use 3rd person <i>être</i> in positive and negative sentences • Understand and use agreements of adjectives (singular) Recognise patterns in simple sentences	Grammar <ul style="list-style-type: none"> • Gender • Basic word order • Using context to determine meaning • Comparing languages • Understand that there is not always a direct equivalent to each English word in French • Understand and use the definite article correctly: <i>le/la/l'/les</i> 	Grammar <ul style="list-style-type: none"> • Understand and use negatives • Use the plural form of some food vocabulary • Integrate new vocabulary into previously learned language • Understand and use <i>au/à la/à l'</i> when referring to flavours of foods • Learn gender when learning new words • Give instructions in the <i>vous</i> form 	Grammar <ul style="list-style-type: none"> • Understand and use negatives • Use the plural form of some food vocabulary • Understand and use <i>au/à la/à l'</i> when referring to flavours of foods • Learn gender when learning new words • Give instructions in the <i>vous</i> form • Use prepositions • <i>au/à la /à l'</i> with places • Recognise language patterns and deduce rules • Use <i>le /la /l'</i> correctly with places • Use sequencers <i>d'abord, ensuite, enfin</i> to say longer sentences. 	Grammar <ul style="list-style-type: none"> • Use <i>je vais</i> + infinitive to talk about future plans • Apply grammatical knowledge to make sentences • Use <i>au/à la /à</i> correctly with places • Recognise patterns and apply knowledge of rules 	Grammar <ul style="list-style-type: none"> • Use 3rd person verbs • Manipulate language by changing an element in a sentence • Use and understand both the indefinite and definite articles • Use <i>il y a</i> + indefinite article • Use <i>c'est</i> + adjectives • Join sentences with <i>et</i>

			Give instructions using the <i>vous</i> form		
<p>Speaking</p> <ul style="list-style-type: none"> • Take part in short conversations using familiar structures and vocabulary • Use simple conjunctions to build more complex sentences and present information to others • Understand and express more complex opinions • Explore the patterns and sounds of language to help develop accurate pronunciation and intonation <p>Listening</p> <ul style="list-style-type: none"> • Listen attentively and understand more complex phrases and sentences <p>Reading</p> <ul style="list-style-type: none"> • Read a variety of short simple texts in different formats and in different contexts • Focus on correct pronunciation and intonation, using tone of voice and gesture to convey meaning when reading aloud <p>Writing</p> <ul style="list-style-type: none"> • Write simple sentences and short texts using a model • Use a dictionary to check the spelling of words. 					
Year 6					
Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p>Le week-end</p> <ul style="list-style-type: none"> • Ask and talk about regular activities • Say what you don't do • Ask and say what other people do • Talk about what you like/dislike doing 	<p>Les vêtements</p> <ul style="list-style-type: none"> • Ask and say what clothes you'd like • Give opinions about clothes • Say what clothes you wear • Ask and talk about prices 	<p>Ma journée</p> <ul style="list-style-type: none"> • Ask and talk about daily routine • Talk about times of daily routine • Ask and talk about breakfast • Talk about details of a typical day 	<p>Les transports</p> <ul style="list-style-type: none"> • Talk about forms of transport • Ask and talk about where you're going and how you get there • Talk about plans for a trip • Buy tickets at the station 	<p>Le sport</p> <ul style="list-style-type: none"> • Talk about which sports you like • Say what you think of different sports • Give reasons for preferences • Talk about a sporting event 	<p>On va faire la fête!</p> <ul style="list-style-type: none"> • Revise forms of transport, places and immediate future plans • Revise descriptions of people and clothes • Revision opinions of food and clothes • Order food in a cafe
<p>Grammar</p> <ul style="list-style-type: none"> • Use several verbs in 1st person 	<p>Grammar</p> <ul style="list-style-type: none"> • Using des with plural words 	<p>Grammar</p>	<p>Grammar</p> <ul style="list-style-type: none"> • Use prepositions en and à with transports 	<p>Grammar</p> <ul style="list-style-type: none"> • Use the definite article with sports 	<p>Grammar</p>

<ul style="list-style-type: none"> • Recognise patterns in French • se j'aime/je n'aime pas, etc. with an infinitive 	<ul style="list-style-type: none"> • Giving opinions using c'est... • Agreement of adjectives 	<ul style="list-style-type: none"> • Use 1st person present tense including some reflexives • Use et to join sentences, together • Use adverbs and time expressions to make longer paragraphs 	<ul style="list-style-type: none"> • Use propositions au/à la /à l' with places • Use on va + infinitives to talk about future plans 	<ul style="list-style-type: none"> • Use conjunctions et and mais 	<ul style="list-style-type: none"> • Prepositions: au/à la/à l' + places; en/à + transports • Use je vais + infinitive to talk about future plans • Revisit known language in a different context • Use 3rd person verbs including avoir and être • Use agreement of adjectives • Use negatives
<p>Speaking</p> <ul style="list-style-type: none"> • Take part in short conversations using familiar structures and vocabulary • Use simple conjunctions to build more complex sentences and present information to others • Understand and express more complex opinions • Explore the patterns and sounds of language to help develop accurate pronunciation and intonation • Present information about sports • Give a short presentation <p>Listening</p> <ul style="list-style-type: none"> • Listen attentively and understand more complex phrases and sentences <p>Reading</p> <ul style="list-style-type: none"> • Read a variety of short simple texts in different formats and in different contexts • Focus on correct pronunciation and intonation, using tone of voice and gesture to convey meaning when reading aloud • Cope with longer reading texts 					

Writing

- Write simple sentences and short texts using a model
- Use a dictionary to check the spelling of words.



Tudor
ACADEMY

Urgency

Positivity

Aspiration

Commitment