

Passion Urgency Positivity Aspiration Commitment

Curriculum Intent and Rationale: Religious Education

The wider curriculum at Tudor Academy is designed to enhance our core values and learning behaviours of #Passion, #Urgency, #Positivity, #Aspiration, and #Commitment

Intent: Our motto ‘Inspiring Excellence for All’ and our values ‘Positivity, Urgency, Passion, Aspiration, Commitment & Commitment to Anti-Racism’ underpin our curriculum offer and drive the elements that are central to our school vision and ethos. Positivity – promoting an inclusive, resilient and can-do attitude towards learning where progress is celebrated. Urgency – ensuring that every moment of a child’s time at school is purposeful and deliberately planned for. Passion – igniting curiosity and a love for learning which is supplemented by a range of exciting opportunities which exposes them to a world beyond their immediate experiences. Aspiration – fostering a culture of ambition where children have high expectations for themselves now and for their future. Commitment – offering a high-quality and diverse curriculum which challenges the children and equips them with the skills and knowledge to be a voice for change.

Religious Education Curriculum Coverage

Through our ambitious, integrated and carefully sequenced Religious Education curriculum children’s knowledge and skills build over the course of their time at Tudor Academy. Children build up their knowledge through depth studies in each of the six religions – Christianity, Hinduism, Judaism, Sikhism, Buddhism and Islam. They also have the opportunity to explore additional concepts such as signs and symbols, special places and a deeper understanding of concepts such as pilgrimage. Children are encouraged to use their prior knowledge to engage in rich conversation and to begin to understand the religious and non-religious traditions that we have in Britain. This learning helps children to begin to make sense of our complex multi-religious society.

Children are encouraged to ask questions and reflect on what they have learned. They are also encouraged to visit key places associated with the religions studied and to develop their vocabulary.

Religion and Festival

| Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|--|---|--|---|---|----------------------------|
| Judaism Rosh Hashanah Yom Kippur | Christianity Christmas Hinduism, Buddhism. Sikhism | Buddhism Sangha / Magha Puja Day | Hinduism Maha Shivaratri Christianity Easter | Islam Ramadan, Eid Al-Fitr, Eid Al-Adha | Hinduism Raksha Bandhan |

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| | Diwali | | | | |
| Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| Year 1 | | | | | |
| Judaism 1 | Christmas Story | Christianity 1 | The Easter Story | Islam 1 | Hinduism 1 |
| Year 2 | | | | | |
| Judaism 2 | Christmas Journeys | Christianity 2 | Easter through Art | Islam 2 | Hinduism 2 |
| Year 3 | | | | | |
| Hinduism 3 | Christmas through Art | Why should we care for our world? | Holy Week | Islam 3 | Buddhism 1 |
| Year 4 | | | | | |
| Why do you judge me? | Christmas Unwrapped | Judaism 3 | The local Church at Easter | Islam 4 | Sikhism 1 |
| Year 5 | | | | | |
| Hinduism 4 | Symbols and Meaning of Advent | Buddhism 2 | Signs and Symbols | The Importance of Pilgrimage | Christianity 3 |
| Year 6 | | | | | |
| Judaism 4 | Religious v Secular Christmas | Christianity 4 | Sadness and Joy at Easter | Sikhism 2 | Journey of Life – Exploring Changes |
| Statutory Requirements | | | | | |
| KS1 – Christmas and Easter in each Year. At least one visit to a place of worship. Christianity, Hinduism, Islam, Judaism | | | KS2 Christmas and Easter in each Year. At least TWO visits to a place of worship. Christianity, Buddhism, Hinduism, Islam, Judaism, Sikhism | | |

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| Important Festivals Overview | | | | | | |
|------------------------------|--|---|-------------------------|-----------------|--|---|
| Religion / Festival | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| | Judaism | Christianity | Buddhism | Hinduism | Islam | Islam |
| | Rosh Hashanah | Christmas | Sangha / Magha Puja Day | Maha Shivaratri | Ramadan, Eid Al-Fitr | Eid Al-Adha |
| Dates | 25.09.2022- 27.09.2022 Yom Kippur 4.10.2022-5.10.2022 | Advent 27.11.2022- 24.12.2022 Diwali 24.10.2022 Hanukkah 18.12.2022 – 26.12.2022 Christmas Eve 24.12.2022 Christmas Day 25.12.22 | 6.03.2023 | 18.02.2023 | Ramadan 22.03.2023- 21.04.2023 Eid Al-Fitr 21.04.2023 - 22.04.2023 *may vary locally | Eid Al-Adha 28.06.2023 - 02.07.2023 |

| KEY OBJECTIVES AND PROGRESSION FOR EACH UNIT |
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| Christianity |
| Y1 [Christianity 1] <ul style="list-style-type: none"> • What do Christians believe about God? • Who is Jesus? Why is it important for Christians to follow the example of Jesus? • Why is prayer and worship important for many Christians? • What is the Holy book that Christians follow? Y2 [Christianity 2] <ul style="list-style-type: none"> • What are some of the stories that Jesus told? What did the stories mean? |

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- How do the belief and practices affect the daily life of many Christians?
- Where do Christians go to worship? Where else do Christians worship?

Y5 [Christianity 3]

- What do the different descriptions of God tell us about the Christian belief in God?
- How is Jesus important to Christians?
- How are the stories/parables that Jesus told to his followers relevant to us today?
- What is the significance for many Christians of the Ten Commandments?

Y6 [Christianity 4]

- Who is in authority in Christian communities? What are their roles and responsibilities?
- What is the Holy book of the Christian people? How is it used by them?
- In what ways is prayer important to Christians?
- What are some of the distinctive features and their functions within a local church?
- How do Christians use their homes to show they are living the faith?
- What is meant by the Church as a community of believers?

Hinduism

Y1 [Hinduism 1]

- What do Hindus believe about God?
- What is the core foundation of Hinduism?
- What are the key features of Krishna?
- Where do Hindus Worship?
- What is the name of their place of worship?

Y2 [Hinduism 2]

- Why is significant about the prayer and worship of many Hindus?
- What are the books and special stories that some Hindus follow?

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- What is important about the story of Krishna and Draupadi?
- What is the festival of Raksha Bandhan, and how is it celebrated?

Y3 [Hinduism 3]

- What do Hindus believe about God?
- What are the main features and functions of a local Mandir?
- What are the books and special inspirational stories that Hindus follow?

Y5 [Hinduism 4]

- What are the main features of the Diwali story?
- What are the examples of good behaviour that can help us today?
- What are some of the ways Hindus celebrate at Diwali?
- What is the significance of the festivals of Diwali or Navarati to many Hindus?

Islam

Y1 [Islam 1]

- What do Muslims believe about God (Allah)?
- What are some of the ways that Muslims show how important God (Allah) is?
- What are the ways that Muslims learn from the Prophet Muhammad?

Y2 [Islam 2]

- Where do Muslims go to worship?
- What is the special book for Muslims and how is it treated?
- What are the special festivals that Muslims celebrate? How are Ramadan and Id-ul-Fitr celebrated by Muslims?

Y3 [Islam 3]

- What do Muslims believe about God (Allah)?
- What commitment is demonstrated in the lives and work of significant people of faith?
- How is prayer important to Muslims?

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- What do Muslims learn from learn from the Prophet Muhammad?
- Why do Muslims think of the Prophet Muhammad as the final Prophet?

Y4 [Islam 4]

- What are the main features and functions of a local Mosque?
- What is the significance of the Qur'an and why is it important to Muslims?
- What are the key customs followed during Ramadan and Id-ul-Fitr?
- Why are the Five Pillars of Islam significant for Muslims?
- How important is the home for living the Muslim faith?

Judaism

Y1 [Judaism 1]

- What do Jewish people believe about God?
- What is important about the early life of Moses for Jewish people? (The rest of the Moses story is studied at KS2)
- Why is Joseph (Genesis 37) important to Jews?
- What are the main features of the story of Noah found in the Tenakh; Also Genesis 6-8

Y2 [Judaism 2]

- Where do Jewish people go to worship?
- What is the special book for Jewish people? How is it treated in the Synagogue?
- Apart from the Synagogue, where else do Jewish people worship?
- What is important about Friday night in Jewish homes?
- What are the key features and events of the Purim story? What are some of the ways it is celebrated?
- Why is Hanukkah important for Jews and how it is celebrated?

Y4 [Judaism 3]

- What do Jewish people believe about God?
- Why is Moses an important figure for Jews? (The Exodus) (The early life of Moses is in KS1)

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- What is the importance of the Ten Commandments given to Moses?

Y6 [Judaism 4]

- Why is prayer and worship important to many Jews?
- What is the importance of the Tallit (prayer shawl) and Capel (head covering)?
- What is the Tenakh and what is the Torah?
- Why is the festival of Rosh Hashanah important for Jewish people?
- Why is Yom Kippur important for Jewish people and what happens during this time?

Buddhism

Not taught in KS1

Y3 [Buddhism 1]

What does the word Buddha mean?

Why is the Buddha special to Buddhists?

Who was Siddhartha Gautama?

What caused him to seek enlightenment?

How did the Buddha become enlightened?

Y5 [Buddhism 2]

What are the features of a Buddhist shrine?

What are the stories that Buddhists find inspiration from? How do they help to explain the Buddha's teachings?

What are the ways that Buddhists use their sacred writings?

What is the Dharma?

What are the Four Noble Truths?

What is the Eightfold Noble Path, why is it important to Buddhists?

What are the 5 precepts and how are they important for a Buddhist lifestyle?

What is Karma?

Why is Wesak (Vesak) the most important Buddhist Festival?

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Sikhism

Not taught in KS1

Y4 [Sikhism 1]

What do Sikhs believe about God?

What are the significant times in the life of Guru Nanak?

How did Guru Nanak spread his teachings?

Where do Sikhs go to worship?

How do the practices in the Gurdwara symbolise equality?

What is the inspirational writing that Sikhs follow?

What are the special ways the Sikh writings are treated?

What is it that tells people what Sikhs believe?

What are some of the practices used with the Guru Granth Sahib?

Y6 [Sikhism 2]

Why is Guru Gobind Singh important?

What does it mean to belong to the Khalsa?

What happens at the festival of Vaisakhi/Baisakhi, how is it celebrated?

What is the symbolism of the 5Ks which are worn by some Sikhs?

What is the significance of the turban which is worn by some Sikhs?

What is the importance of Bandi Chor (Prisoners Release day) and Amritsar to the Sikh Community?

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| Key objectives for each additional unit | |
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| Y1 | <p>The Christmas Story</p> <ul style="list-style-type: none"> • Key events in correct sequence • Birthdays - whose birthday are we celebrating? How do we celebrate birth? • Who was happy and who was sad? • A comparison of the Christmas story from different Gospels <p>The Easter Story</p> <ul style="list-style-type: none"> • Sequence of events • Comparison of Bible account |
| Y2 | <p>Christmas Journeys</p> <ul style="list-style-type: none"> • What journeys were undertaken and by whom? • What happened to the characters after the birth? <p>Easter Through Art</p> <ul style="list-style-type: none"> • Colours and symbols most often used in Christian Easter art • The artist's choice of settings, clothing and mood • What could appear in a picture just before this one or just after? |

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| Y3 | <p>Christmas Through Art</p> <ul style="list-style-type: none">• Reasons why the nativity is painted in contemporary clothing and settings• Differences in the portrayal of the baby• What are the colours used to signify?• Feelings conveyed by the pictures• Comparing artistic interpretation to biblical accounts <p>Why Should We Care for Our World?</p> <ul style="list-style-type: none">• Why and how do people care for the local environment?• In what ways is the Earth being damaged by people?• Why and how we should care for the whole Earth?• Why do people of faith think they have a duty to care for the environment?• Why do Christians consider it important to care for others and the Environment? What do they do?• Why do Muslims consider it important to care for others and the Environment? What do they do?• Why do Jewish people consider it important to care for others and the Environment? What do they do?• Why do Buddhists consider it important to care for others and the environment? What do they do?• Why do Hindus consider it important to care for others and the environment? What do they do? <p>Holy Week</p> <ul style="list-style-type: none">• The different feelings expressed by Jesus, the disciples and the crowd through Holy Week |
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| Y4 | <p>Why do you judge me?</p> <ul style="list-style-type: none">• In what ways are people discriminated against today?• What is the significance of Holocaust Memorial Day 27th January?• Why do some people judge or 'label' others without knowing them?• What is the significance of the 'Golden Rule' which can be found in many traditions?• How can we be bridge-builders between people?• Why do you think that some acts of bridge building and asking for forgiveness take courage?• How have the actions of any one individual or organisation that has campaigned against discrimination made a difference? <p>Christmas Unwrapped</p> <ul style="list-style-type: none">• Thoughts and feelings when celebrating a special day• Show an understanding of why the Birth of Jesus is so important to Christians• Express my own thoughts and ideas about a picture (Lower)• Ask and answer questions about the narrative and its interpretation (Higher)• Talk about how Herod might have felt.• Suggest answers to questions raised by moral issues• Say why people give and receive at Christmas [Lower]• Ask and answer questions on the importance of a gift that is priceless and everlasting [Higher]• Express through art something that Jesus might think about the celebration of Christmas [Lower]• Make links through art about what Jesus might think about Christmas and over commercialisation [Higher] <p>The Local Church at Easter</p> <ul style="list-style-type: none">• The significance of the different services during Lent and Holy Week• The difference in the church colours and decoration before Easter compared to Easter day and other festival times• The part played by the church in the community at Easter |
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| Y5 | <p>Symbols and Meaning of Advent</p> <ul style="list-style-type: none">• The different meaning for each week of advent Christmas celebration around the world• How do Christians celebrate Christmas?• What symbols are common to the world celebrations?• What are the similarities and differences with your own Christmas? <p>Signs and Symbols</p> <ul style="list-style-type: none">• The history of different signs and symbols associated with Easter• Different symbols associated with Easter and their significance to Christians• Create an Easter tree of symbols <p>The Importance of Pilgrimage</p> <ul style="list-style-type: none">• What is the significance of going on a pilgrimage for believers?• What happens when people go on a pilgrimage?• What is the importance of the Hajj for Muslims throughout the world?• What is the main place of pilgrimage for the Hindu community?• What is the most important part of a pilgrimage for a faithful person? |
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| Y6 | <p>Religious v Secular Christmas</p> <ul style="list-style-type: none"> • What does Christmas mean to Christians? • What are the differences between a religious Christmas and a secular celebration? • What are the religious/ secular symbols on cards? • Look at religious symbolism - are there any secular symbols? <p>Sadness and Joy at Easter</p> <ul style="list-style-type: none"> • Emotions connected with being let down • Last Supper and Good Friday (link to Passover) • Sadness of crucifixion • Joy of resurrection for Christians • The road to Emmaus <p>Journey of Life – Exploring Changes</p> <ul style="list-style-type: none"> • What are the circumstances that change things in people’s lives? • Why are some people admired because of their qualities? • Why are special moments in some people’s lives marked by religious ceremonies? • How do non-religious people mark special times? • What ceremonies do we have at the beginning of our life? • Why is marking a change from childhood to adulthood still important for many people? • What promises do people make at their weddings? • What are the emotions connected with loss and leaving? Some religions have special teachings concerning death and the after-life, research into some of these. Care needs to be taken to check whether you have a pupil who has recently suffered a bereavement This is obviously a sensitive area and children need to feel they are in a secure and supportive learning environment to share their feelings and experiences. |
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